

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Call to Order

Yupiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Roll Call

Yupiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Recognition of Guest

Yupiiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Approval of Agenda

The Administration recommends for the Regional School Board to approve the Agenda for April 25, 2024 as presented.

Yupiiit School District

The Mission of the Yupiiit School District is to educate all children to be successful in any environment.

Regional Board Members

Akiachak

Lillian Alexie, Secretary
Melanie Alexie, Board Member
Robert Charles, Vice Chairman

Akiak

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Tuluksak

Peter Gregory, Board Member
Moses Peter, Treasurer

Regional Board of Education Meeting

LOCATION: Tele-Conference **DATE:** April 25, 2024

- I. Call to Order
- II. Roll Call
- III. Recognition of Guests
- IV. Approval of Agenda
- V. Approval of Minutes:
- VI. Correspondence
- VII. Executive Session:
- VIII. Action Items:
 - A. 2nd Reading of the Budget
 - B. 2nd Reading of BP 6145 ExtraCurricular and CoCurricular
 - C. 2nd Reading of BP 3295 General Education Provisions Act
 - D. Course Addition: Journalism 2 (ELA 925) – Language Arts
 - E. Proposed RSB FY24-25 Meeting Schedule
 - F. Presence Service Order
 - G. Travel Request – Kary Delsignore: ASA Summer meeting in Juneau
 - H. Revised Strategic Plan
 - I. Purchase of Technology Devices
- IX. Indian Education/Johnson O'Malley Parent Action Committee
- X. Reports:
 - A. Attendance Report:
 - B. School Reports:
 1. Akiachak
 2. Akiak
 3. Tuluksak
 - C. Special Ed Director/Assessment Report
 - D. Yupiaq Ed Coordinator's Report
 - E. Curriculum Coordinator
 - F. Federal/State Programs Report
 - G. Business and Finance Report
 - H. Food Service Coordinator's Report
 - I. Maintenance & Operations Report
 - J. Technology Director Report
 - K. Superintendent's Report
- XI. Board Travel/Info: none
- XII. Public Comments
- XIII. Board Comments
- XIV. Next Agenda Items
- XV. Next Regular Meeting: May 16, 2024
- XVI. Adjournment

Yupiiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Approval of Minutes

The Administration recommends for the Regional School Board to approve the Minutes for the March 21, 2024.

Yupiit School District

Box 51190 Akiachak, AK 99551 (907) 825-3600 Fax (877) 825-2404

Regional School Board

Akiachak

Lillian Alexie, Secretary
Melanie Alexie Board Member
Robert Charles, Vice Chairman

Akiak

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Tuluksak

Peter Gregory SR, Board Member
Moses Peter, Treasurer

Minutes of the Yupiit School District Regional Board of Education

Held: March 21, 2024
Village: Tele-Conference

Committee & Work-session	<p>11:00 AM – Summer Maintenance and FY26-31 Six-Year Plan Capital</p> <p>11:30 AM – Review of the FY25 Budget</p> <p>The Maintenance Director, Judy Anderson will address the Summer Maintenance and FY2026-2031 Six-Year Capital Improvement Plan. The discussion and review of the FY25 Budget will also be discussed.</p>
Call to Order	<p>I. Call to Order: Chairman Moses Owen called the regular meeting of the Regional School Board to order at 1:03 PM</p>
Roll Call	<p>II. Roll Call: Present:</p> <p>Moses Owen, Chairman Robert Charles, Vice Chairman Moses Peter, Treasurer Lillian Alexie, Secretary Ivan Ivan, Board Member Melenie Alexie, Board Member Peter Gregory, Board Member</p> <p>Also Present: Scott Ballard, Superintendent; Clare Robyt, Curriculum Coordinator; Janice George, Yupiaq Ed Coordinator; Adam Swenson, Technology Coordinator; Wayne Woodgate, Federal Programs Director; Judy Anderson, Maintenance Director; Jason Charles, Food Service Coordinator – (came in 1:07 PM); Jennifer Phillip, Business Manager (came in 1:07 PM) and Bonnie James</p>
Recognition of Guests	<p>III. Recognition of Guests:</p>



<p>Approval of Agenda</p>	<p>IV. Approval of Agenda: The Administration presented the Yupiit School District Regional School Board Agenda for approval.</p> <p>Motion by Robert Charles, Seconded by Peter Gregory to approve the agenda with corrections on Action Item E. Purchase of TCi K-5th Social Studies Alive and Bring Science Alive. Motion passed.</p>
<p>Approval of Minutes</p>	<p>Approval of Minutes: The Administration recommended the approval of the regular meeting minutes for December 21, 2023; January 18, 2024; January 25, 2024, Special RSB mtg; and February 16, 2024.</p> <p>Motion by Lillian Alexie, Seconded by Peter Gregory to approve the regular meeting minutes for December 21, 2023; January 18, 2024; January 25, 2024, Special RSB mtg; and February 16, 2024. Motion passed.</p>
<p>Correspondence</p>	<p>V. Correspondence: State of Alaska, Division of Elections The State of Alaska Division of Elections has provided information of the upcoming elections in October.</p>
<p>Executive Session</p>	<p>VI. Executive Session</p>
<p>Action Items</p>	<p>VII. Action Items</p> <p>A. 1st Reading of BP 6145 ExtraCurricular and CoCurricular Activities The Administration recommended for the Regional School Board to approve the 1st Reading of the Revised BP 6145 ExtraCurricular and CoCurricular Activities.</p> <p>Motion by Lillian Alexie, Seconded by Ivan Ivan to approve the 1st Reading of the Revised BP 6145 ExtraCurricular and CoCurricular Activities. Motion passed.</p> <p>B. 1st Reading of FY24-25 Budget The Administration recommended for the Regional School Board to approve the 1st Reading of the FY24-25 Budget.</p> <p>Motion by Ivan Ivan, Seconded by Robert Charles to approve the 1st Reading of the FY24-25 Budget. Motion passed unanimously with 7 votes.</p> <p>The Board directed the Superintendent to consult with the District Lawyer.</p> <p>C. 1st Reading of BP 3295 General Education Provision Act (GEPA) Statement The Administration recommended for the Regional School Board to approve the 1st Reading of BP 3295 General Education Provision Act (GEPA) Statement.</p>

Continue – Action Items

Motion by Robert Charles, Seconded by Lillian Alexie to approve the 1st Reading of BP 3295 General Education Provision Act (GEPA) Statement. Motion passed.

D. Leave of Absence Request – Emma Shoemaker

The Administration recommended for the Regional School Board to approve the Leave of Absence Request for Emma Shoemaker that was submitted to the HR department.

Motion by Melanie Alexie, Seconded by Moses Peter to approve the Leave of Absence Request for Emma Shoemaker. Motion passed.

E. Purchase of TCi 4th & 5th Grade Social Studies Alice and Bring Science Alive

The Administration recommended for the Regional School Board to approve to purchase 540 text books for K - 5, 1-year digital subscription and book bundles for TCi 4th and 5th grades Social Studies Alive! and Bring Science Alive! at the approximate amount of \$45,381.00.

Motion by Robert Charles, Seconded by Melanie Alexie to approve to purchase 540 text books for K - 5, 1-year digital subscription and book bundles for TCi 4th and 5th grades Social Studies Alive! and Bring Science Alive! at the approximate amount of \$45,381.00. Motion passed unanimously with 7 votes.

F. TCi License Agreement

The Administration recommended for the Regional School Board to enter into a License Agreement as of the last date of the dated signatures below, whereby TCI will allow Licensee to use the material authored by TCI including third-party translations of that material (herein, the “Licensed Material”).

Motion by Ivan Ivan, Seconded by Lillian Alexie to enter into a License Agreement as of the last date of the dated signatures below, whereby TCI will allow Licensee to use the material authored by TCI including third-party translations of that material (herein, the “Licensed Material”).

G. Travel Request State and YSD Immersion Conference – May 27 – June 1, 2024

The Administration recommended for the Regional School Board to approve Kary Delsignore’s travel request to attend the State and Yupiit School District Immersion Conference May 27 to June 1, 2024 from Tennessee to Anchorage, Alaska. The trip will be funded though the Tuluksak SIG Grant and Title VI B funds.

Motion by Ivan Ivan, Seconded by Lillian Alexie to approve Kary Delsignore’s travel request to attend the State and Yupiit School District Immersion Conference May 27 to June 1, 2024 from Tennessee to Anchorage, Alaska. The trip will be funded though the Tuluksak SIG Grant and Title VI B funds. Motion passed unanimously with 7 votes.

<p>Reports</p>	<p>XII. Reports:</p> <p>A. Attendance Report: The Attendance report was reviewed.</p> <p>The Regional School Board recommended to form a Parent Committee and to reach out to parents/guardians about the attendance problem to help students go to school on time.</p>
<p>Recess</p>	<p>Chairman Moses Owen called for a recess at 2:46 PM Reconvened at 2:57 PM.</p> <p>B. School Reports</p> <ol style="list-style-type: none"> 1. Akiachak: Barron Sample highlighted his board report. 2. Akiak: James Boldosser highlighted his board report. 3. Tuluksak: Kary Delsignore highlighted her board report. <p>C. Special Education/Assessment Director’s Report: Kary Delsignore highlighted her board report.</p> <p>D. Yupiaq Education Coordinator’s Report: Janice George highlighted her board report.</p> <p>The Board recommended for Administration to re-survey the 3rd Grade Parents to see if they want their students be in full Immersion.</p> <p>E. Federal Programs Report: Wayne Woodgate highlighted his board report.</p> <p>F. Business & Finance Report: Jennifer Phillip highlighted her board report.</p> <p>G. Food Service Coordinator’s Report: Jason Charles Highlighted his board report.</p> <p>H. Maintenance & Operations Report: Judy Anderson highlighted her board report.</p> <p>I. Technology Director’s Report: Adam Swenson highlighted his board report.</p> <p>J. Superintendent’s Report: Scott Ballard highlighted his board report.</p>
<p>Board Travel/Info</p>	<p>XIII. Board Travel/Info: YSD Immersion Conference – May 30-31, 2024</p> <p>All the Regional School Board confirmed to attend the YSD Immersion Conference scheduled on May 30-31, 2024 in Anchorage.</p>
<p>Public Comments</p>	<p>XIV. Public Comments: none</p>
<p>Board Comments</p>	<p>XV. Board Comments: none</p>
<p>Next Meeting Regular Meeting</p>	<p>XVI. Next Regular Meeting: April 18, 2024</p> <p>The Next Regular Meeting has been rescheduled to April 25, 2024 in Tuluksak.</p>

Adjournment

XVII. Adjournment: Motion by Robert Charles, Seconded by Peter Gregory to adjourn the meeting at 4:41 PM.

Secretary

Date

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Correspondence - none

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Executive Session - none

Yupiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item A

The Administration recommends for the Regional School Board to approve the 2nd Reading of the FY25 Budget.



Yupit School District

FY 2025 2nd PROPOSED BUDGET

March 19, 2024

Akiachak, Alaska

George Ballard, Superintendent
Moses Owen, Chairman
Robert Charles Sr., Vice Chairman
Melanie Kasayulie-Alexie, Secretary
Moses Peter, Treasurer
Peter Gregory, Board Member
Ivan Ivan, Board Member
Lillian Alexie, Board Member

Yupiit School District

Revenue Budget Proposal

FY 2025 2ND PROPOSED BUDGET

	<u>FY 2024 REVISED BUDGET</u>	<u>FY 2025 PROPOSED BUDGET</u>	<u>Change</u>
FUND 100: School Operating			
Enrollment Projection	<u>498+5</u>	<u>513+5</u>	
100.....051 State Foundation	\$ 7,393,208	\$ 8,569,936	\$ 1,176,728
100.....110 Impact Aid (Federal)	4,497,000	4,045,363	(451,638)
Other State Revenue(TRS)	465,195	588,008	122,813
Other State Revenue(PERS)	61,213	81,636	20,423
100.....055 Other State Revenue (Quality School)	26,802	28,300	1,498
100.....047 E-rate Revenue	2,982,323	2,982,323	-
100.....050 Additional State Revenue	586,922	610,000	23,078
Use of Fund Balance	-	-	
FUND TOTAL	<u>\$ 16,012,663</u>	<u>\$ 16,905,565</u>	<u>892,902</u>
FUND 255: Food Service			
Adult Lunch Revenue	45,000	45,000	-
Other Local Revenue	-	-	
Food Service (Feds thru the State)	450,000	450,000	-
Transfer from the General Fund	<u>250,000</u>	<u>250,000</u>	<u>-</u>
FUND TOTAL	<u>\$ 745,000</u>	<u>\$ 745,000</u>	<u>-</u>
FUND 390: Employee Housing			
From Title IA	135,000	135,000	
Local Revenues	140,000	140,000	-
Transfer from the General Fund	<u>150,000</u>	<u>150,000</u>	<u>-</u>
FUND TOTAL	<u>\$ 425,000</u>	<u>\$ 425,000</u>	<u>-</u>
TOTAL REVENUE	<u><u>\$ 17,182,663</u></u>	<u><u>\$ 18,075,565</u></u>	<u><u>\$ 892,902</u></u>

Yupiiit School District Expenditure Summary by Function

FY 2025 2ND PROPOSED BUDGET

<u>Function</u>	<u>FY 2024 REVISED</u> <u>BUDGET</u>	<u>FY 2025</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>INCREASE</u> <u>(Decrease)</u>	<u>Percent</u> <u>Increase</u>	<u>Percent of</u> <u>FY 2025</u> <u>Total</u>
100 Regular Instruct/Bilingual/CTE	\$ 4,339,039	\$ 5,055,620	716,581	16.51%	25.48%
200 Special Education Instruction	1,100,619	1,112,466	11,847	1.08%	5.61%
220 Special Education Support	228,272	279,888	51,616	22.61%	1.41%
320 Support Services - Student	177,016	40,500	(136,516)	-77.12%	0.20%
350 Support Services - Instruction	2,857,786	3,633,886	776,100	27.16%	18.32%
400 School Administration	<u>502,058</u>	<u>624,987</u>	<u>122,929</u>	24.49%	3.15%
Sub Total Instruction	\$ 9,204,790	\$ 10,747,348	1,542,558		<u>60.89%</u>
450 School Administration Support	99,899	117,836	17,937	17.96%	0.59%
511 School Board	314,296	307,775	(6,521)	-2.07%	1.55%
512 District Administration	397,030	426,538	29,508	7.43%	2.15%
550 District Administration Support	1,388,896	1,238,428	(150,468)	-10.83%	6.24%
600 Maintenance & Operations	3,737,606	4,468,544	730,938	19.56%	22.52%
700 Student Activities	<u>331,574</u>	<u>345,393</u>	<u>13,819</u>	<u>4.17%</u>	<u>1.74%</u>
Sub Total Admin/O&M	\$ <u>6,269,301</u>	\$ <u>6,904,515</u>	<u>635,214</u>	10.13%	<u>39.11%</u>
Sub Total Inst/Admin/O&M	<u>\$ 15,474,091</u>	<u>\$ 17,651,863</u>	<u>2,177,772</u>		100.00%
900 Transfers					
552 Food Service	250,000	250,000	-	0.00%	
558 Employee Housing	250,000	250,000	-	0.00%	
554 Capital Projects	<u>25,000</u>	<u>25,000</u>	<u>-</u>	0.00%	
Sub Total Transfers	\$ <u>525,000</u>	\$ <u>525,000</u>	<u>-</u>		
Sub Total General Fund	<u>\$ 15,999,091</u>	<u>\$ 18,176,863</u>	<u>2,177,772</u>		0.00%
790 Food Services	<u>\$ 886,815</u>	<u>\$ 889,049</u>	<u>2,234</u>		
600 Teacher Housing	<u>\$ 745,495</u>	<u>\$ 773,311</u>	<u>27,816</u>		
TOTAL EXPENSES	<u>\$ 17,631,401</u>	<u>\$ 19,839,223</u>	<u>2,207,823</u>	<u>12.52%</u>	



Akiachak Huskies

FY 2025 2ND PROPOSED BUDGET

Location 010

	<u>FY 2024 REVISED BUDGET</u>	<u>FY 2025 PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 1,529,824	\$ 1,696,364	\$ 166,540
120 Bilingual/Bicultural Instruction	4,311	4,311	0
160 Career Tech Instruction	103,148	110,817	7,669
200 Special Education	421,870	438,372	16,502
320 Support Services - Students	13,833	13,833	0
352 Support Services - Instruction	53,052	52,734	(318)
360 Instructional Related Technology	748,780	754,551	5,771
400 School Administration	282,908	310,362	27,454
450 School Administration Support	58,246	57,770	(476)
511 Board of Education - LASB	6,900	6,900	0
600 Operations & Maintenance	1,393,839	1,551,175	157,336
700 Student Activities	121,720	123,443	1,723
Fund Total	<u>\$ 4,738,431</u>	<u>\$ 5,120,633</u>	<u>\$ 382,202</u>
Fund 255: Food Service Fund	<u>346,183</u>	<u>357,426</u>	<u>11,242</u>
Fund 390: Teacher Housing Fund	<u>291,327</u>	<u>304,669</u>	<u>13,342</u>
TOTAL	<u><u>\$ 5,375,941</u></u>	<u><u>\$ 5,782,727</u></u>	<u><u>\$ 406,787</u></u>
# Students (K-12)	220.2	247	26.8
# Teachers	15	16	1
# Classified	12.95	13.53	1
# Administrators	1	2	1
Pupil/Teacher Ratio	14.68	15.44	0.76
Average Per Pupil Expenditure	\$24,414	\$23,412	(\$1,002)

Yupiiit School District

FY 2025 2ND PROPOSED BUDGET

Location 010 Akiachak

Akiachak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
<u>Regular Instruction</u>				
100.010.100..	315	Cert-Teacher	15.0 FTE	\$ 899,407
100.010.100..	323	NonCert-Aides	3 @.81 FTE Ea.	\$ 38,258
100-010-100	329	Substitute and Temporary		45,000
100.010.100..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		394,233
100.010.100..	367	TRS On Behalf		116,563
100.010.100..	368	PERS On Behalf		1,186
100.010.100..	410	Professional & technical services		5,000
100.010.100..	420	Staff travel		4,311
100.010.100..	425	Student Travel		4,311
100.010.100..	450	Supplies/Material/Media		21,555
100.010.100..	510	Equipment	-	-
Total	100	Regular Instruction	1,529,824	1,696,364
<u>Bilingual/Bicultural Instruction</u>				
100.010.120..	450	Supplies/Material/Media	4,311	4,311
Total	120	Bilingual/Bicultural Instruction	4,311	4,311
<u>Career Tech Instruction</u>				
100.010.160..	315	Cert-Teacher	1.0 FTE	51,182
100.010.160..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		33,333
100.010.160..	367	TRS On Behalf		6,633
100.010.160..	420	Staff travel		2,000
100.010.160..	450	Supplies/Material/Media		10,000
Total	160	Career Tech Instruction	103,148	110,817
<u>Special Education</u>				
100.010.200..	315	Cert-Teacher	2.0 FTE	154,484
100.010.200..	323	NonCert-Aides	4 people @ 2.84 FTE	78,622
100.010.200..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		160,305
100.010.200..	367	TRS On Behalf		20,021
100.010.200..	368	PERS On Behalf		2,437
100.010.200..	420	Staff Travel		-
100.010.200..	450	Supplies/Material/Media		6,000
Total	200	Special Education	421,869	438,372
<u>Support Services - Students</u>				
100.010.320..	318	Cert-Specialist	Position left vacant	-
100.010.320..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		-
100.010.320..	367	TRS On Behalf		-
100.010.320..	410	Professional & technical services		13,333
100.010.320..	450	Supplies/Material/Media		500
Total	320	Support Services - Students	13,833	13,833
<u>Support Services - Instruction</u>				
100.010.352..	323	Non-Cert - Library Aide	1 person @ .69 FTE	27,656
100.010.352..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		18,879

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
100.010.352..	368 PERS On Behalf		857	1,437
100.010.352..	440 Other Purchased Services	(Follett Software)	1,160	1,160
100.010.352..	450 Supplies/Material/Media		4,500	4,500
Total	350 Support Services - Instruction		53,052	52,734
<u>Instructional-Related Technology</u>				
100.010.360..	323 Extra Duty Stipend	1 Person		5,000
100.010.360..	360 Benefits:(Health, SS, Med, ESC, WC)			771
100.010.360..	433 Communications		733,280	733,280
100.010.360..	444 Technology Related Repairs & Maint		4,500	4,500
100.010.360..	450 Supplies/Material/Media		11,000	11,000
Total	360 Instructional -Related Technology		748,780	754,551
<u>School Administration</u>				
100.010.400..	313 Principal	2.0 FTE	176,121	193,992
100.010.400..	322 Non-Cert Specialist			
100.010.400..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		82,862	84,174
100.010.400..	367 TRS On Behalf		22,825	31,097
100.010.400..	368 PERS On Behalf		-	-
100.010.400..	420 Staff Travel		600	600
100.010.400..	450 Supplies/Materials/Media		500	500
Total	400 School Administration		282,908	310,362
<u>School Administration Support</u>				
100.010.450..	324 NonCert-Support	1 Person @ .94 FTE	24,692	25,434
100.010.450..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		32,689	31,025
100.010.450..	368 PERS On Behalf		765	1,211
100.010.450..	450 Supplies/Materials/Media		100	100
Total	450 School Administration Support		58,246	57,770
<u>Board of Education - Local Advisory School Board</u>				
100.500.511..	329 NonCert-Support Staff		6,000	6,000
100.500.511..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		600	600
100.500.511..	368 PERS on Behalf		-	-
100.500.511..	450 Supplies/Materials/Media		300	300
Total	511 Board of Education - LASB		6,900	6,900
<u>Operations & Maintenance</u>				
100.010.600..	325 NonCert-Maint/Custodial	6people @ 4.20 FTE	188,321	193,982
100.010.600..	329 Substitute and Temporary		70,000	70,000
100.010.600..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		209,249	192,529
100.010.600..	368 PERS On Behalf		5,838	9,234
100.010.600..	410 Professional & Technical			40,000
100.010.600..	431 Water & Sewer		200,000	200,000
100.011.600..	435 Fuel-Heating		269,646	369,646
100.010.600..	436 Electricity		325,000	350,000
100.010.600..	452 Maintenance Supplies		70,000	70,000
100.010.600..	453 Janitorial Supplies		40,000	40,000
100.010.600..	456 Vehicle Maintenance	#	5,173	5,173
100.010.600..	458 Gas & Oil		10,612	10,612
Total	600 Maintenance & Operations		1,393,839	1,551,175
<u>Student Activity</u>				

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET	
100.010.700..	316	Cert. Staff	13,500	13,500	
100.010.700..	329	Substitutes and Temporary		2,500	
100.010.700..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	3,193	2,002	
100.010.700..	367	TRS On Behalf	1,750	2,164	
100.010.700..	368	PERS On Behalf	-		
100.010.700..	420	Staff Travel	2,155	2,155	
100.010.700..	425	Student Travel	90,000	90,000	
100.010.700..	450	Supplies	8,622	8,622	
100.010.700..	490	Dues & Fees	2,500	2,500	
Total	700	Student Activity	121,720	123,443	
Total	100	SCHOOL OPERATING FUND	\$ 4,738,430	\$ 5,120,633	
Food Services Fund					
255.010.790..	326	Food Service Staff	3 people @ .81 FTE Ea.	61,090	63,972
255.010.790..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		69,200	81,408
255.010.790..	368	PERS On Behalf		1,894	3,045
255.010.790..	410	Professional & Technical		1,000	1,000
255.010.790..	440	Other Purchased Services		8,000	8,000
255.010.790..	450	Supplies		10,000	10,000
255.010.790..	459	Food		175,000	175,000
255.010.790..	510	Equipment		20,000	15,000
Total	255	Food Services Fund	346,183	357,426	
Teacher Housing Fund					
390.010.600..	325	Maintenance Staff	5 people @ .44 FTE Ea.	97,361	100,282
390.010.600..	329	Substitutes and Temporary		40,000	40,000
390.010.600..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		35,788	19,453
390.010.600..	368	PERS On Behalf		3,018	4,773
390.010.600..	431	Water & Sewer		-	-
390.010.600..	435	Fuel-Heating		-	-
390.010.600..	436	Electricity		53,000	53,000
390.010.600..	440	Other Purchased Services		-	-
390.010.600..	441	Rental Payments		32,160	57,160
390.010.600..	452	Maintenance Supplies		30,000	30,000
Total	390	Teacher Housing Fund	291,327	304,669	
Total	010	Akiachak	\$ 5,375,940	\$ 5,782,727	



Akiak Thunderbolts

FY 2025 2ND PROPOSED BUDGET

Location 011

	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET	Change
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 1,190,602	\$ 1,316,877	\$ 126,275
120 Bilingual/Bicultural Instruction	2,894	2,894	0
160 Career Tech Instruction	65,665	62,225	(3,440)
200 Special Education	325,334	298,410	(26,924)
320 Support Services - Students	13,333	13,333	0
352 Support Services - Instruction	29,969	58,253	28,284
360 Instruction Related Technology	938,456	944,480	6,024
400 School Administration	149,565	234,044	84,479
450 School Administration Support	41,353	36,541	(4,812)
511 Board of Education - LASB	6,600	6,600	0
600 Operations & Maintenance	878,016	998,497	120,481
700 Student Activities	93,071	93,198	127
Fund Total	\$ 3,734,858	\$ 4,065,352	\$ 330,494
Fund 255: Food Service Fund	237,675	232,200	(5,475)
Fund 390: Teacher Housing Fund	279,026	314,735	35,709
TOTAL	\$ 4,251,559	\$ 4,612,287	\$ 360,728
# Students (K-12)	140.65	141	0.3
# Teachers	13	14	1
# Classified	12.21	10.03	(2)
# Administrators	1	2	1
Pupil/Teacher Ratio	10.82	10.07	(0.75)
Average Per Pupil Expenditure	\$30,228	\$32,711	\$2,483

Yupit School District

FY 2025 2ND PROPOSED BUDGET

Location 011 Akiak

Akiak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
<u>Regular Instruction</u>				
100.011.100..	315	Cert-Teacher	11 FTE	715,492
100.011.100..	323	NonCert-Aides	1 person @.54 FTE	14,103
100.011.100	329	Substitute and Temporary	118,000	118,000
100.011.100..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	228,039	323,367
100.011.100..	367	TRS On Behalf	92,728	115,333
100.011.100..	368	PERS On Behalf	437	858
100.011.100..	410	Professional & technical services	1,447	1,447
100.011.100..	420	Staff travel	2,894	2,894
100.011.100..	425	Student Travel	2,894	2,894
100.011.100..	450	Supplies/Material/Media	14,469	14,469
100.011.100..	490	Dues/Fees (Other Expenses)	100	100
100.011.100..	510	Equipment	-	-
Total	100	Regular Instruction	1,190,603	1,316,877
<u>Bilingual/Bicultural Instruction</u>				
100.011.120..	450	Supplies/Material/Media	2,894	2,894
Total	120	Bilingual/Bicultural Instruction	2,894	2,894
<u>Career Tech Instruction</u>				
100.011.160..	315	Cert-Teacher	1.0 FTE	38,582
100.011.160..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	10,083	2,225
100.011.160..	367	TRS On Behalf	5,000	5,000
100.011.160..	420	Staff travel	2,000	2,000
100.011.160..	450	Supplies/Material/Media	10,000	10,000
Total	120	Career Tech Instruction	65,665	62,225
<u>Special Education</u>				
100.011.200..	315	Cert-Teacher	2.0 FTE	129,284
100.011.200..	323	NonCert-Aides	2 people @ .81 FTE Ea.	75,148
100.011.200..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	92,618	83,912
100.011.200..	365	TRS On Behalf	16,755	22,263
100.011.200..	366	PERS On Behalf	2,330	2,006
100.011.200..	420	Staff Travel	700	700
100.011.200..	450	Supplies/Material/Media	8,500	8,500
Total	200	Special Education	325,335	298,410
<u>Support Services - Students</u>				
100.011.320..	318	Specialist	Position left vacant	-
100.011.320..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		-

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
100.011.320..	367 TRS On Behalf			-
100.011.320..	410 Professional and Technicall SVS		13,333	13,333
100.011.320..	420 Staff Travel		-	-
Total	300 Support Services - Students		13,333	13,333

Support Services - Instruction

100.011.352..	323 Non-Cert - Library Aide	1 person @ .69 FTE	11,931	25,313
100.011.352..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		16,209	30,275
100.011.352..	368 PERS On Behalf		370	1,205
100.011.352..	440 Other Purchased Services	(Follett Software)	1,160	1,160
100.011.352..	450 Supplies/Material/Media		300	300
Total	352 Support Services - Instruction		29,970	58,253

Instructional-Related Technology

100.011.360...	323 Extra Duty	1 person extra duty		5,000
100.011.360...	360 Benefits:(Health, SS, Med, ESC,WC)			1,024
100.011.360..	433 Communications		922,956	922,956
100.011.360..	444 Technology Related Repairs & Maint.		4,500	4,500
100.011.360..	450 Supplies/Material/Media		11,000	11,000
Total	360 Instructional -Related Technology		938,456	944,480

School Administration

100.011.400..	315 Principal	1.0 FTE	100,971	103,496
100.011.400..	322 Non-Cert Specialist	1.0 FTE	-	60,275
100.011.400..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		34,908	50,214
100.011.400..	367 TRS On Behalf		13,086	16,590
100.011.400..	368 PERS On Behalf		-	2,869
100.011.400..	450 Supplies/Materials/Media		600	600
Total	400 School Administration		149,565	234,044

School Administration Support

100.011.450..	324 NonCert-Support	1 person @ .94 FTE	26,190	26,973
100.011.450..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		14,051	7,984
100.011.450..	368 PERS On Behalf		812	1,284
100.011.450..	433 Communications		-	-
100.011.450..	450 Supplies/Materials/Media		300	300
Total	450 School Administration Support		41,353	36,541

Board of Education - Local Advisory School Board

100.500.511..	329 NonCert-Support Staff		6,000	6,000
100.500.511..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		300	300
100.500.511..	368 PERS On Behalf		-	-
100.500.511..	450 Supplies		300	300
Total	511 Board of Education - LASB		6,600	6,600

Operations & Maintenance

Akiak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
100.011.600..	325 NonCert-Maint/Custodial	5 people @ 4.50 FTE	115,769	125,354
100.011.600..	329 Substitutes and Temporary		49,192	49,192
100.011.600..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		54,299	35,817

Akiak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
100.011.600..	368	PERS On Behalf	3,589	5,967
100.011.600..	410	Professional & Technical	-	20,000
100.011.600..	431	Water & Sewer	73,400	93,400
100.011.600..	435	Fuel-Heating	180,246	195,246
100.011.600..	436	Electricity	320,819	370,819
100.011.600..	440	Other Purchased Services	2,500	2,500
100.011.600..	452	Maintenance Supplies	55,000	55,000
100.011.600..	453	Janitorial Supplies	10,127	32,127
100.011.600..	456	Vehicle Maintenance	7,500	7,500
100.011.600..	458	Vehicle Gas	5,575	5,575
Total	600	Maintenance & Operations	878,016	998,497

Student Activity

100.011.700..	316	Cert. Staff	8,681	13,500
100.011.700..	324	NonCert-Support Staff	-	
100.011.700..	329	Substitutes and Temporary	10,000	5,000
100.011.700..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	3,266	2,002
100.011.700..	367	TRS On Behalf	1,125	1,750
100.011.700..	368	PERS On Behalf	-	-
100.011.700..	410	Professional & Technical	320	
100.011.700..	420	Staff Travel	1,446	1,446
100.011.700..	425	Student Travel	60,000	60,000
100.011.700..	440	Other Purchased Services	1,000	1,000
100.011.700..	450	Supplies	5,787	6,000
100.011.700..	490	Dues & Fees	1,446	2,500
Total	700	Student Activity	93,071	93,198

Total 100 SCHOOL OPERATING FUND \$ 3,734,861 \$ 4,065,352

Food Services Fund

255.011.790..	326	Food Service Staff	2 people @ .81 FTE Ea.	40,921	43,209
255.011.790..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		44,885	41,334
255.011.790..	368	PERS On Behalf		1,269	2,057
255.011.790..	420	Staff Travel		600	600
255.011.790..	450	Supplies		5,000	5,000
255.011.790..	459	Food		125,000	125,000
255.011.790..	510	Equipment		20,000	15,000
Total	255	Food Services Fund		237,675	232,200

Teacher Housing Fund

390.011.600..	325	Maintenance Staff	3 people @ 1.31 FTE	60,837	77,636
390.011.600..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		19,863	11,964
390.011.600..	368	PERS On Behalf		1,886	3,695
390.011.600..	431	Water & Sewer		6,600	6,600
390.011.600..	435	Fuel-Heating		30,000	30,000
390.011.600..	436	Electricity		97,000	97,000

Akiak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
390.011.600..	441 Rental Payments		42,840	67,840
390.011.600..	452 Maintenance Supplies		20,000	20,000
Total	390 Teacher Housing Fund		<u>279,026</u>	<u>314,735</u>
Total	011 Akiak		<u>\$ 4,251,562</u>	<u>\$ 4,612,287</u>



Tuluksak Wolverines

FY 2025 2ND PROPOSED BUDGET

Location 012

	<u>FY 2024 REVISED BUDGET</u>	<u>FY 2025 PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 899,013	\$ 1,055,489	\$ 156,476
120 Bilingual/Bicultural Instruction	2,795	5,000	2,205
160 Career Tech Instruction	115,830	132,331	16,501
200 Special Education	353,415	375,685	22,270
320 Support Services - Students	149,850	13,333	(136,517)
352 Support Services - Instruction	14,385	1,460	(12,925)
360 Instruction Related Technology	938,456	938,456	-
400 School Administration	69,585	80,581	10,996
450 School Administration Support	300	23,525	23,225
511 Board of Education - LASB	8,800	4,600	(4,200)
600 Operations & Maintenance	855,310	1,137,561	282,251
700 Student Activities	75,676	87,801	12,125
Fund Total	<u>\$ 3,483,415</u>	<u>\$ 3,855,821</u>	<u>\$ 372,406</u>
Fund 255: Food Service Fund	<u>182,455</u>	<u>185,290</u>	<u>2,835</u>
Fund 390: Teacher Housing Fund	<u>121,537</u>	<u>102,863</u>	<u>(18,674)</u>
TOTAL	<u>\$ 3,787,407</u>	<u>\$ 4,143,973</u>	<u>\$ 356,566</u>
# Students (K-12)	103.1	125	21.9
# Teachers	11	10	(1)
# Classified	12.49	12.97	0
# Administrators	1	4	3
Pupil/Teacher Ratio	9.37	12.50	3.13
Average Per Pupil Expenditure	\$ 36,735	\$33,152	(\$3,583)

Yupiiit School District

FY 2025 2ND PROPOSED BUDGET

Location 012 Tuluksak

Tuluksak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET	
Regular Instruction					
100.012.100..	315	Cert-Teacher	10.0 FTE	513,473	563,286
100.012.100..	323	NonCert-Aides	2 people @ .81 FTE Ea.	34,535	37,162
100.012.100..	329	Substitute and Temporary		38,000	38,000
100.012.100..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		224,506	304,094
100.012.100..	367	TRS On Behalf		66,546	90,295
100.012.100..	368	PERS On Behalf		1,071	1,769
100.012.100..	410	Professional & technical services		1,397	1,397
100.012.100..	420	Staff Travel		2,759	2,759
100.012.100..	425	Student Travel		2,759	2,759
100.012.100..	450	Supplies/Material/Media		13,967	13,967
100.012.100..	510	Equipment		-	-
Total	100	Regular Instruction		899,013	1,055,489
Bilingual/Bicultural Instruction					
100.012.120..	450	Supplies/Material/Media		2,795	5,000
Total	120	Bilingual/Bicultural Instruction		2,795	5,000
Career Tech Instruction					
100.012.160..	315	Cert-Teacher	1 person	79,042	80,242
100.012.160..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		23,294	27,226
100.012.160..	367	TRS On Behalf		10,244	12,863
100.012.160..	420	Staff Travel		2,000	2,000
100.012.160..	450	Supplies/Material/Media		1,250	10,000
Total	160	Career Tech Instruction		115,830	132,331
Special Education					
100.012.200..	315	Cert-Teacher	2.0 FTE	150,285	154,484
100.012.200..	323	NonCert-Aides	3 people @ .81 FTE Ea.	53,546	59,589
100.012.200..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		121,847	127,411
100.012.200..	367	TRS On Behalf		19,477	24,764
100.012.200..	368	PERS On Behalf		1,660	2,836
100.012.200..	420	Staff Travel		600	600
100.012.200..	450	Supplies/Material/Media		6,000	6,000
Total	200	Special Education		353,415	375,685
Support Services - Students					
100.012.320..	318	Specialist		91,393	-
100.012.320..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		33,279	-
100.012.320..	367	TRS On Behalf		11,845	-
100.012.320..	410	Professional & Technical services (Contract Counseling Svcs)		13,333	13,333

Tuluksak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
100.012.320..	420 Staff Travel		-	-
100.012.320..	450 Supplies/Material/Media		-	-
Total	300 Support Services - Students		149,850	13,333

			FY 2024 REVISED	FY 2025
Account Code	Description	Comments	BUDGET	PROPOSED BUDGET
Support Services - Instruction				
100.012.352..	323 Non-Cert - Library Aide		5,893	-
100.012.352..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		6,849	-
100.012.352..	368 PERS On Behalf		183	-
100.012.352..	440 Other Purchased Services	(Follett Software)	1,160	1,160
100.012.352..	450 Supplies/Material/Media		300	300
Total	350 Support Services - Instruction		14,385	1,460
Instructional-Related Technology				
100.012.360...	323 Non-Cert- Site Tech			-
100.012.360...	360 Benefits:(Health, SS, Med, ESC, WC)			-
100.012.360..	433 Communications		922,956	922,956
100.012.360..	444 Technology Related Repairs & Maint.		4,500	4,500
100.012.360..	450 Supplies/Material/Media		11,000	11,000
Total	360 Instructional -Related Technology		938,456	938,456
School Administration				
100.012.400..	315 Principal	Extra Duty	25,000	25,000
100.012.400..	316 Cert-Extra Duty	3 Lead teachers	27,000	30,000
100.012.400..	322 Non-Cert Specialist		-	-
100.012.400..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		8,845	11,264
100.012.400..	367 TRS On Behalf		3,240	8,817
100.012.400..	368 PERS On Behalf		-	-
100.012.400..	420 Staff Travel		5,000	5,000
100.012.400..	450 Supplies/Materials/Media		500	500
Total	400 School Administration		69,585	80,581
School Administration Support				
100.012.450..	324 NonCert-Support Staff	1 person @.5 FTE	-	19,327
100.012.450..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		-	2,978
100.012.450..	368 PERS On Behalf		-	920
100.012.450..	450 Supplies/Materials/Media		300	300
Total	450 School Administration Support		300	23,525
Board of Education - Local Advisory School Board				
100.500.511..	324 NonCert-Support Staff		4,000	4,000
100.500.511..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		300	300
100.500.511..	368 PERS On Behalf		-	-
100.500.511..	420 Staff Travel		4,200	-
100.500.511..	450 Supplies		300	300
Total	511 Board of Education - LASB		8,800	4,600
Operations & Maintenance				
100.012.600..	325 NonCert-Maint/Custodial	6 people @ 4.42 FTE	114,746	210,006
100.012.600..	329 Substitutes and Temporary		47,519	47,519
100.012.600..	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		85,238	136,290
100.012.600..	368 PERS On Behalf		3,557	9,996
100.012.600..	410 Professional & Technical		-	40,000
100.012.600..	420 Staff Travel		12,000	12,000
100.012.600..	431 Water & Sewer		37,500	75,000

Tuluksak

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET
100.012.600..	435 Fuel & Heating		448,446	473,446
100.012.600..	452 Maintenance Supplies		72,000	72,000

Tuluksak

			FY 2024 REVISED	FY 2025
			BUDGET	PROPOSED
Account Code	Description	Comments		BUDGET
100.012.600..	453	Janitorial Supplies	15,000	42,000
100.012.600..	456	Vehicle Maintenance	3,354	3,354
100.012.600..	457	Small Tools & Equipment	3,500	3,500
100.012.600..	458	Vehicle Gas	12,450	12,450
Total	600	Maintenance & Operations	855,310	1,137,561
Student Activity				
100.012.700..	316	Extra Duty	8,385	13,500
100.012.700..	329	Substitutes and Temporary	-	5,000
100.012.700..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	1,617	2,002
100.012.700..	367	TRS On Behalf	1,087	2,164
100.012.700..	368	PERS On Behalf	-	238
100.012.700..	410	Professional & Technical	1,000	
100.012.700..	440	Other Purchased Services		
100.012.700..	420	Staff Travel	1,397	1,397
100.012.700..	425	Student Travel	55,000	55,000
100.012.700..	450	Supplies	5,590	6,000
100.012.700..	490	Dues & fees	1,600	2,500
Total	700	Student Activity	75,676	87,801
Total	100	SCHOOL OPERATING FUND	\$ 3,483,415	\$ 3,855,821
Food Services Fund				
255.012.790..	326	Food Service Staff 2 person @ .81 FTE Ea.	34,042	37,455
255.012.790..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	15,548	14,242
255.012.790..	368	PERS On Behalf	1,055	1,783
255.012.790..	410	Professional & Technical	10,500	10,500
255.012.790..	420	Staff Travel	510	510
255.012.790..	440	Other Purchased Services	4,500	4,500
255.012.790..	450	Supplies	6,300	6,300
255.012.790..	459	Food	110,000	110,000
255.012.790..	510			10,000
Total	255	Food Services Fund	182,455	185,290
Teacher Housing Fund				
390.012.600..	325	Maintenance Staff 2 people @ 1.0 FTE	44,106	54,392
390.012.600..	329	Substitutes and Temporary	25,000	25,000
390.012.600..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	38,563	8,382
390.012.600..	368	PERS On Behalf	1,367	2,589
390.012.600..	431	Water & Sewer	-	-
390.012.600..	435	Fuel-Heating	-	-
390.012.600..	452	Maintenance Supplies	12,500	12,500
Total	390	Teacher Housing Fund	121,536	102,863
Total	012	Tuluksak	\$ 3,787,406	\$ 4,143,973



District Wide

FY 2025 2ND PROPOSED BUDGET

Location 500

	<u>FY 2024</u> <u>REVISED</u> <u>BUDGET</u>	<u>FY 2025</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
<u>Location</u> 500 <u>District-Wide</u>			
Function 100 Regular Instruction	\$ 285,551	\$ 223,104	(62,447)
Function 120 Bilingual Instruction	139,406	121,470	(17,936)
Function 220 Special Education - Support Services	228,272	279,888	51,617
Function 350 Support Services-Instruction	82,321	99,597	17,276
Function 354 In-Service Training	19,120	19,120	-
Function 360 Support Services -Technology	33,247	139,575	106,328
Function 511 Board of Education	291,996	289,675	(2,321)
Function 512 Office of Superintendent	397,030	426,538	29,508
Function 550 District Admin Support Services	376,625	353,847	(22,778)
Function 551 Recruitment	33,500	40,500	7,000
Function 552 Human Resources Staff Service	108,921	59,725	(49,196)
Function 560 Administrative Technology Services	869,851	784,355	(85,495)
Function 600 Operations & Maintenance	610,441	781,311	170,871
Function 700 Student Activities	41,107	\$ 40,951	(156)
Fund Total	<u>\$ 3,517,387</u>	<u>\$ 3,659,658</u>	<u>142,272</u>
 Fund 255: Food Service Fund	 <u>120,503</u>	 <u>114,134</u>	 <u>(6,369)</u>
 Fund 390: Teacher Housing Fund	 <u>53,605</u>	 <u>51,044</u>	 <u>(2,561)</u>
 TOTAL	 <u>\$ 3,691,495</u>	 <u>\$ 3,824,837</u>	 <u>\$ 133,342</u>

Yupiiit School District

FY 2025 2ND PROPOSED BUDGET

District Wide Location 500

Districtwide

Account Code	Description	Comments	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET	
Regular Instruction					
100.500.100..	314	Cert - Director/Coordinator/Mgr	1.0 FTE	97,870	50,159
100.500.100..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		26,497	16,405
100.500.100..	367	TRS On Behalf		12,684	8,040
100.500.100..	410	Professional & Technical		1,000	1,000
100.500.100..	420	Staff Travel		7,500	7,500
100.500.100..	450	Supplies/Material/Media		125,000	125,000
100.500.100..	485	Student Tuition		15,000	15,000
100.500.100..	490	Dues & Fees		-	-
Total	100	Regular Instruction		285,551	223,104
Bilingual Instruction					
100.500.120..	321	Non Cert - Director/Coordinator/Mgr		93,154	95,485
100.500.120..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		40,264	18,341
100.500.120..	368	PERS On Behalf		2,888	4,545
100.500.120..	420	Staff Travel		1,500	1,500
100.500.120..	450	Supplies/Material/Media		1,500	1,500
100.500.120..	490	Dues & Fees		100	100
Total	120	Bilingual Instruction		139,406	121,470
Special Education Instruction - Support Svcs					
100.500.220..	314	Cert - Director/Coordinator/Mgr	1 Person	87,720	119,884
100.500.220..	324	Non-Cert - Support Staff		5,244	5,563
100.500.220..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		19,727	30,910
100.500.220..	367	TRS On Behalf		11,369	19,217
100.500.220..	368	PERS On Behalf		163	265
100.500.220..	390	Travel Allowance		-	-
100.500.220..	410	Professional & Technical Services		50,000	50,000
100.500.220..	420	Staff Travel		50,000	50,000
100.500.220..	450	Supplies		2,000	2,000
100.500.220..	490	Dues & Fees		2,050	2,050
Total	220	Special Education Instruction - Support Svcs		228,272	279,888
Support Services-Instruction					
100.500.350..	314	Cert - Director/Coordinator/Mgr		29,240	50,159
100.500.350..	324	Non-Cert Support Staff		29,714	16,405
100.500.350..	329	Non-Cert Substitutes/Temporaries		1,250	1,250

Districtwide				
100.500.350..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	15,707	21,262
100.500.350..	367	TRS On Behalf	3,790	8,040
100.500.350..	368	PERS On Behalf	921	781
100.500.350..	410	Professional & Technical	800	800
100.500.350..	420	Staff Travel -	900	900
Total 350 Support Services - Instruction			82,321	99,597

In-service Training

100.500.354..	410	Professional & Technical	8,195	8,195
100.500.354..	420	Staff Travel	5,463	5,463
100.500.354..	440	Other Purchased Services	2,731	2,731
100.500.354..	450	Supplies/Material/Media	2,731	2,731
Total 354 School Administration			19,120	19,120

Support Services - Technology

100.500.360..	314	Extra Duty Pay (Tech Director)	21,626	88,665
100.500.360..	321	Non-Cert - Director/Coordinator/Mgr	-	-
100.500.360..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	7,619	35,497
100.500.360..	367	TRS On Behalf	2,803	14,213
100.500.360..	368	PERS On Behalf	-	-
100.500.360..	410	Professional & Technical Services	-	-
100.500.360..	420	Staff Travel	1,200	1,200
Total 360 Support Services - Technology			33,247	139,575

Board of Education

100.500.511..	324	NonCert-Support Staff	1 person @ .33 FTE	30,417	31,337
100.500.511..	329	Non-Cert Subs/Temps		110,000	110,000
100.500.511..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		29,185	25,397
100.500.511..	368	PERS On Behalf		943	1,492
100.500.511..	410	Professional & Technical Services		10,000	10,000
100.500.511..	420	Staff Travel		75,000	75,000
100.500.511..	450	Supplies/Material/Media		10,000	10,000
100.500.511..	491	Dues & Fees (AASB Annual Dues; Coalition for Ed)		26,450	26,450
Total 511 Board of Education				291,995	289,675

Office of Superintendent

100.500.512..	311	Cert-Superintendent	1.0 FTE	145,385	160,000
100.500.512..	314	Dir/Coor/Manager (Cert)			
100.500.512..	324	NonCert-Support Staff	1 person @ .33 FTE	31,339	32,287
100.500.512..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		64,843	71,417
100.500.512..	367	TRS On Behalf		18,842	25,648
100.500.512..	368	PERS On Behalf		972	1,537
100.500.512..		Leave Cash Out		5,385	5,385
100.500.512..		Housing		-	-
100.500.512..	410	Professional & Technical Services (Legal)		80,000	80,000
100.500.512..	420	Staff Travel		35,000	35,000
100.500.512..	433	Communications		-	-
100.500.512..	450	Supplies/Material/Media		5,500	5,500
100.500.512..	490	Other		7,500	7,500
100.500.512..	491	Dues & Fees		2,265	2,265
Total 512 Office of Superintendent				397,030	426,538

Districtwide

District Admin Support Service

100.500.550..	321	Non-Cert - Director/Coor/Mgr	1.0 FTE	95,483	117,000
100.500.550..	324	Non-Cert - Support Staff	2 people @ 2.5 FTE	123,047	67,757
100.500.550..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		96,087	61,401
100.500.550..	368	PERS On Behalf		6,774	8,794
100.500.550..	369	Other Employee Benefits		2,450	2,450
100.500.550..	410	Professional & Technical Svc	(Bus Mgr. Contractor; Audit)	75,000	75,000
100.500.550..	420	Staff Travel		7,500	7,500
100.500.550..	433	Communications	(Internet, DO Telephone, Postage)	30,000	30,000
100.500.550..	440	Other Purchased Svs	(Meter Rent; copier maintenance, AS400)	45,000	45,000
100.500.550..	445	Insurance - Liability	(General Liability, Crime, E&O, Excess, etc.)	149,158	192,819
100.500.550..	450	Supplies/Material/Media		20,000	20,000
100.500.550..	490	Other			
100.500.550..	491	Dues & Fees		25,000	25,000
100.500.550..	495	Indirect Recovery	Indirect Recovery from Grants	(298,874)	(298,874)
Total	550	District Admin Support Service		376,625	353,847

Recruitment

100.500.551..	410	Professional & Technical Svc		7,500	7,500
100.500.551..	420	Staff Travel		15,000	20,000
100.500.551..	440	Other Purchased Services	Fingerprint Fees	3,500	4,500
100.500.551..	490	Other	ATP Fees	7,500	8,500
Total	551	Recruitment		33,500	40,500

Human Resources Staff Services

100.500.552..	321	Non-Cert - Director/Coordinator/Mgr	1 person @ .33 FTE	59,142	31,337
100.500.552..	324	Non-Cert - Support Staff	1 person@.50 FTE	-	-
100.500.552..	329	Non-Cert - Substitutes/Temporaries			
100.500.552..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		32,445	11,397
100.500.552..	367	PERS On Behalf		1,833	1,492
100.500.552..	420	Staff Travel		500	500
100.500.552..	450	Supplies/Material/Media		15,000	15,000
Total	552	Human Resources Staff Services		108,920	59,725

Administrative Technology Services

100.500.560..	322	Non-Cert Specialist		64,877	
100.500.560..	324	Non-Cert - Support Staff		-	-
100.500.560..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		22,857	
100.500.560..	367	TRS On Behalf		8,408	
100.500.560..	368	PERS On Behalf		2,011	
100.500.560..	420	Staff Travel		1,000	
100.500.560..	433	Communications		695,292	695,292
100.500.560..	440	Other Purchased Services		14,850	14,850
100.500.560..	444	Technology Related Repairs & Maintenance		5,355	5,355
100.500.560..	450	Supplies/Material/Media		55,000	68,658
100.500.560..	490	Other		200	200
Total	560	Administrative Technology Services		869,851	784,355

Operations & Maintenance

100.500.600..	321	NonCert-Director/Coord.	1 person @ .75 FTE	76,324	77,469
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Districtwide				
100.500.600..	325	NonCert-Maint/Custodial	-	-
100.500.600..	325	NonCert-Maint Support Staff	-	-
100.500.600..	329	Substitutes/Temporaries	-	-
100.500.600..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	20,369	15,229
100.500.600..	368	PERS On Behalf	2,366	3,688
100.500.600..	410	Professional & technical services	20,000	38,000
100.500.600..	420	Staff Travel	1,000	1,000
100.500.600..	431	Water & Sewage	-	-
100.500.600..	435	Other Energy	-	-
100.500.600..	436	Electricity	44,000	44,000
100.500.600..	440	Other Purchased Services	5,000	5,000
100.500.600..	445	Insurance & Bond Premiums - Property & Auto	353,037	508,581
100.500.600..	452	Maintenance & Custodial Supplies	13,345	13,345
100.500.600..	510	Equipment	75,000	75,000
	Total 600	Operations & Maintenance	610,441	781,311

Student Activities

100.500.700..	316	Extra Duty Pay (Athletic Director)	8,000	8,000
100.500.700..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)	900	900
100.500.700..	367	PERS On Behalf	1,037	381
100.500.700..	410	Professional & Technical	1,670	1,670
100.500.700..	420	Staff Travel	2,500	3,000
100.500.700..	425	Student Travel	25,000	25,000
100.500.700..	490	Other	-	-
100.500.700..	491	Dues & Fees	2,000	2,000
	Total 700	Student Activities	41,107	40,951

Total 100	General Operating Fund	\$ 3,517,386	\$ 3,659,658
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Food Services Fund

255.500.790..	321	NonCert-Dir/Coor/Mgr	1 person @ .75 FTE	61,485	62,712
255.500.790..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		35,837	27,002
255.500.790..	368	PERS On Behalf		1,906	2,985
255.500.790..	410	Professional & Technical		10,000	10,000
255.500.790..	420	Staff Travel		1,500	1,500
255.500.790..	410	Professional & technical services		-	-
255.500.790..	440	Other Purchased Services		6,715	6,715
255.500.790..	450	Supplies/Materials/Media		3,000	3,000
255.500.790..	491	Dues and Fees		60	220
	Total 255	DW Food Services Fund		120,503	114,134

Teacher Housing Fund

390.500.600..	321	Maintenance Director	1 person @ .25 FTE	25,441	25,823
390.500.600..	324	Support Staff		-	-
390.500.600..	360	Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		18,156	14,772
390.500.600..	368	PERS On Behalf		789	1,229
390.500.600..	410	Professional & technical services		6,720	6,720
390.500.600..	420	Staff Travel & Per Diem		-	-

Districtwide				
390.500.600..	452	Maintenance Supplies	<u>2,500</u>	<u>2,500</u>
Total	390	Teacher Housing Fund	<u>53,606</u>	<u>51,044</u>

Total	District Wide		<u>\$ 3,691,494</u>	<u>\$ 3,824,837</u>
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Transfers

FY 2025 2ND PROPOSED BUDGET

Function 900

	FY 2024 REVISED BUDGET	FY 2025 PROPOSED BUDGET	Change Increase (Decrease)
			<u>0</u>
<u>Location 000 District-Wide - Fund Transfers</u>			
Function 900			
552 Food Service Transfer	\$ 250,000	\$ 250,000	\$ -
554 Capital Projects Fund	200,000	200,000	-
558 Employee Housing Transfer	<u>250,000</u>	<u>250,000</u>	<u>-</u>
TOTAL	<u>\$ 700,000</u>	<u>\$ 700,000</u>	<u>\$ -</u>

District-Wide Transfers

Budget Code:

100.000.900..552 Food Service Fund Transfer

100.000.900..558 Employee Housing

The budget consists of:

- u The District subsidizes the Food Service program
- u The District subsidizes the Employee Housing

Yupit School District

FY 2025 2ND PROPOSED BUDGET

Transfers Location 500

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2024 REVISED BUDGET</u>	<u>FY 2025 PROPOSED BUDGET</u>
<u>Food Service</u>				
100.XXX.900.. 552	Food Service Transfer		250,000	250,000
<u>Capital Projects</u>				
100.XXX.900.. 554	Capital Projects Transfer		200,000	125,000
<u>Employee Housing</u>				
100.XXX.900.. 558	Employee Housing Transfer		<u>250,000</u>	<u>250,000</u>
Total 900	Transfers		<u>700,000</u>	<u>625,000</u>

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item B

The Administration recommends for the Regional School Board to approve the 2nd Reading of BP 6145 ExtraCurricular and CoCurricular.

BP 6145 EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

~~*Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.*~~

The School Board recognizes that extracurricular and cocurricular activities enrich the educational and social development and experiences of students and shall annually adopt a plan for student participation in extra/cocurricular activities which does not compromise the integrity and purpose of the educational program.

(cf [5131.63](#) - *Performance Enhancing Drugs*)

(cf [6153](#) - *School-sponsored Trips*)

Eligibility Requirements

~~*Note: The following optional policy establishes academic eligibility requirements for student participation in extracurricular and cocurricular activities in grades 7-12.*~~

In order to participate in extra/cocurricular activities, students in grades 7 through 12 must demonstrate satisfactory educational progress in meeting the requirements for graduation.

(cf [6146.1](#) - *High School Graduation Requirements*)

The Superintendent/Chief School Administrator or designee may exempt from eligibility requirements extra/cocurricular activities or programs which are offered primarily for the student's academic or educational achievement.

To encourage and support academic excellence, the Board requires students in grades 7 through 12 to earn a minimum 2.0 or "C" grade point average on a 4.0 scale in order to participate in extra/cocurricular activities.

~~**OPTION 1:** Students with any "F" grades must also maintain minimum progress towards graduation in order to meet eligibility requirements.~~

~~**OPTION 2:** Students with any "F" grades do not meet eligibility requirements.~~

The Board desires to balance the academic needs of students with the benefits they receive from participating in school activities. The Superintendent/Chief School Administrator or designee may grant ineligible students a probation period of not more than one semester. In implementing this policy, the Superintendent/Chief School Administrator or designee shall help ineligible students regain eligibility.

The Superintendent/Chief School Administrator or designee may revoke a student's eligibility for participation in extra/cocurricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.

(cf [5144](#) - *Discipline*)

(cf [6145.2](#) - *Interscholastic Competition*)

The Superintendent/Chief School Administrator or designee shall facilitate the opportunity for transitioning military children's participation in extracurricular and cocurricular activities, regardless of application deadlines, to the extent they are otherwise qualified.

(cf [5119](#) - *Children of Military Families*)

Legal References:

ALASKA STATUTE

[14.30.010](#) Interstate Compact on Educational Opportunity for Military Children

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.520](#) Recreational and athletic activities

[4 AAC 06.600](#) Definitions

Revised ~~2/2010~~ 3/2024

Adopted: ~~11/2006~~

Yupiit School District

Yupiiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item C

The Administration recommends for the Regional School Board to approve the 2nd Reading of BP 3295 General Education Provisions Act.

BP 3295 GENERAL EDUCATION PROVISION ACT (GEPA) STATEMENT

Yupiit School District recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. Potential barriers that can impede equitable access to and participation in these programs includes gender, race, national origin, color, disability, and/or age.

Individuals who are members of special populations will be provided with equal access to enrollment and placement in educational programs available to individuals who are not members of special populations, including specific courses, apprenticeship programs, Title I, and to the extent practicable, comprehensive career guidance and counseling services, and shall not be discriminated against on the basis of their status as members of special populations.

Descriptions of the steps the School District will employ to overcome these barriers are as follows:

1. Ensuring accessibility of facilities and programs for all students, teachers, and other stakeholders, by eliminating natural barriers for the enhancement of mobility and accessibility.
2. Staff Development for teaching students in the least restrictive environment.
3. Providing academic adjustments and modifications in curriculum and instruction.
4. Equipment adaptation to ensure special populations can use equipment appropriately.
5. Providing related services such as occupational and physical therapy services, transportation, etc., to enhance participation programs.
6. Utilizing classroom assistants and tutors to enhance inclusionary practices.

UNITED STATES CODE GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1221 et seq.

Adopted: 03/2024

Yupiiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item D

The Administration recommends for the Regional School Board to approve the Course Addition: Journalism 2 (ELA 925) – Language Arts. This course provides a continuation to sound writing skills that follow journalistic ethics and conventions. Students will also learn the technical fundamentals of photography. Students will create a semi-monthly school newsletter or newspaper as part of this course. (Websites including: schooljournalism.org) This course can be repeated for credit.

Action Items:

Please Approve the following Course Additions:

Journalism 2 (ELA 925) – Language Arts

Grades: 9 - 12

Prerequisite: None

Credit: .5

This course provides a continuation to sound writing skills that follow journalistic ethics and conventions. Students will also learn the technical fundamentals of photography. Students will create a semi-monthly school newsletter or newspaper as part of this course. (Websites including: schooljournalism.org) **This course can be repeated for credit.**

Yupiiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item E

The Administration recommends for the Regional School Board to approve the Proposed RSB FY24-25 Meeting Schedule.

**Yupiit School District
Regional School Board of
Education Meetings**

3rd Thursday Meeting Date	1 st /2nd Monday Agenda Deadline	2nd Wednesday Packet Info & Reports due @ 8:00 AM	2nd Friday Packets Distributed
July 18, 2024	July 8, 2024	July 10, 2024	July 12, 2024
August 15, 2024	August 5, 2024	August 7, 2024	August 9, 2024
September 19, 2024	September 9, 2024	September 11, 2024	September 13, 2024
October 17, 2024	October 7, 2024	October 9, 2024	October 11, 2024
November 21, 2024	November 11, 2024	November 13, 2024	November 15, 2024
December 19, 2024	December 9, 2024	December 11, 2024	December 13, 2024
January 16, 2025	January 6, 2025	January 8, 2025	January 10, 2025
February 20, 2025	February 10, 2025	February 12, 2025	February 14, 2025
March 20, 2025	March 10, 2025	March 12, 2025	March 14, 2025
April 17, 2025	April 7, 2025	April 9, 2025	April 11, 2025
May 15, 2025	May 5, 2025	May 7, 2025	May 9, 2025
June 19, 2025	June 9, 2025	June 11, 2025	June 13, 2025

BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the **3rd Thursday of each month**. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. ****not scheduled on 3rd Thursday**

Yupiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item F

The Administration recommends for the Regional School Board to approve the Contract between the Yupiit School District and Presence Learning for the amount of \$35,000 to provide the school psychology services for the 24/25 school year.

These are required services that provide assessment in the areas of behavior, cognitive function, adaptive behavior and academic ability.

Currently 14% of our students are served by special education services and another 5 to 8 percent are assessed each year.



Service Order

Customer Name and Contact Information

Name: Yupiit School District - AK

Address: PO BOX 51190 Akiachak, AK

Customer Primary Point of Contact

Name: Kary DelSignore

Email Address: kdelsignore@yupiit.org

Customer Secondary Point of Contact

Name:

Email Address:

PresenceLearning Contact Information

Name: David Cottle

Email Address: david.cottle@presence.com

Service Order

5. Psychoeducational Assessments

Service	Weekly Hours	Price per Service
Review of Records by MHP/Ed Diag		\$279.00
Cognitive Select Subtests		\$187.00
Processing Select Subtests		\$201.00
Achievement Select Subtests		\$140.00
Rating Scale Assessment by MHP/Ed Diag		\$217.00
Achievement Standard Battery		\$279.00
Long Cognitive Battery		\$345.00
Additional Assessment by MHP/Ed Diag		\$311.00
Processing Standard Battery		\$361.00
Additional Requested Meetings by MHP/Ed Diag		\$78.00
Schoolwide Consultation (Hourly)		\$89.00
Short Cognitive Battery		\$181.00
Spanish Select Subtests		\$320.00
Spanish Battery		\$408.00
Screening by MHP/Ed Diag		\$172.00
Additional Requested Paperwork by MHP/Ed Diag		\$78.00
Functional Behavior Assessment by MHP/ Ed Diag		\$429.00
Intervention Data Analysis by MHP/Ed Diag		\$78.00
Parent Interview by MHP/ Ed Diag		\$78.00
Student Interview by MHP/Ed Diag		\$78.00
Teacher Interview by MHP/Ed Diag		\$78.00
Unplanned Student Absence MHP/Ed Diag		\$75.00
Results Meeting by MHP/Ed Diag		\$160.00
Extended Coordination by MHP/Ed Diag		\$83.00
Additional Requested Meetings by MHP/Ed Diag		\$78.00
Evaluation Coordination and Results Summary by MHP/Ed Diag		\$295.00
Observation by MHP/Ed Diag		\$162.00

Document Camera	\$90.00 (each)
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Service Order

Total Weekly Dedicated Hours		
School Service Weeks		36.00
SLP Assessments Commitment		
OT Assessments Commitment		
BMH Assessments Commitment		0
Bilingual SLP Assessments Commitment		
Psychoeducational Assessment Commitment		\$35,000.00
Implementation Fee		\$0.00
Estimated Annual Service Coordination Fee	%	
Estimated Annual Program Fee		\$35,000.00
Annual Dedicated Hours Cost		\$0.00
Service Order Term		August 1, 2024 through June 30, 2025

Service Order Form

Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the Master Service Agreement ("Agreement").

The parties have executed this Service Order as of the date of the last signature ("Service Order Effective Date").

PresenceLearning, Inc.	Customer
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:



MASTER SERVICES AGREEMENT

This Master Services Agreement (“MSA”) is entered into as of the date of the last signature set forth on the signature page attached hereto (“Effective Date”), by and between PresenceLearning, Inc., a Delaware corporation with a place of business located at 530 Seventh Ave, Suite M1, New York, NY 10018 (“Presence”), and the undersigned customer (“Customer”). Each of Presence and Customer may individually be referred to as a “Party” and collectively referred to as the “Parties”.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Presence and Customer, hereby agree as follows:

1. Structure of the Agreement. This MSA shall apply each time Customer engages with Presence for the provision of services and/or products, including, if applicable, the assessments set forth on <https://presencelearning.com/school-and-district-customer-assessments/> (collectively, “Services”). The Services shall be described in one or more schedules (each, a “Schedule”), service orders (each, a “Service Order”), and/or exhibits (each, an “Exhibit”), each of which shall reference this MSA and, with respect to each Schedule or Service Order, shall be executed by the Parties. Each Schedule, Service Order, and Exhibit entered into or delivered hereunder (each an “Incorporated Document”, and collectively, “Incorporated Documents”) may provide additional terms and conditions related to the Services. This MSA and the Incorporated Documents are collectively referred to herein as the “Agreement”. In the event of a conflict between the terms of this MSA and the terms of any Incorporated Document, the terms of the MSA shall control; provided, however, that the Parties may in any Incorporated Document specifically (i.e., with reference to the MSA) agree to: (a) exclude or except an otherwise controlling provision of this MSA; (b) adopt a clause or provision to apply in lieu of an otherwise controlling provision of this MSA; or (c) reference a governing external code, document, or standard that will apply in lieu of any otherwise controlling provision of this MSA (or any Incorporated Document).

2. Fee and Payment Terms. Customer shall pay all fees (collectively, “Fees”) specified in the Schedule or Service Order for the purchased Services. Fees are due and payable thirty (30) calendar days from date of invoice, unless specified otherwise in a Service Order. Customer may dispute an invoice no later than twenty (20) calendar days from the date of the invoice. The Parties will work together in good faith to resolve any disputes as soon as possible. Upon resolution, Customer shall remit the amount owed within ten (10) calendar days. Customer is responsible for all taxes, except for taxes on Presence’s income, unless Customer provides a state tax exemption certificate. If Customer does not submit a tax exemption certificate to Presence, Customer will be invoiced for any applicable taxes.

3. Term; Termination; Effects of Termination.

3.1. Term. The term of this MSA commences on the Effective Date and continues until terminated by either party pursuant to Section 3.2 (such period, the “Term”). Each Incorporated Document shall have the term specified therein.

3.2. Termination. This MSA or any Incorporated Document may be terminated: (a) by either Party without cause upon sixty (60) calendar days prior written notice to the other Party; (b) by Presence upon any failure of Customer to pay when due any Fees (as defined in Section 2); provided, however, that in lieu of terminating the MSA or any Incorporated Document, Presence may, at its sole option, suspend Services, in whole or in part; (c) by either Party with cause upon a non-payment related material breach of the Agreement by the other Party which breach is not cured within fifteen (15) calendar days after the breaching Party receives written notice of the breach from the non-breaching Party; or (d) immediately by Customer upon a payment equal to the product of (x) eight (8) and (y) the Weekly Dedicated Hours (if Weekly Dedicated Hours are included in the Service Order).

3.3. Effects of Termination. Upon the termination of the MSA or the expiration or termination of any Incorporated Document for any reason, (a) all Fees owed to Presence that accrued before such termination or expiration will be immediately due and payable, except for any such amounts being disputed in good faith by Customer in accordance with Section 2 and (b) Customer shall not be entitled to a refund for any annual Fees paid by Customer prior to the date of termination of the MSA or any Incorporated Document.

4. Services and Platform; Platform Specifications.

4.1. Services and Platform. Presence shall provide Customer with the Services and technical support set forth on each Service Order. All Services shall be delivered via Presence's proprietary web-based application (together with any components, software, or related documentation, the "Platform"). The applicable license granted by Presence to Customer with respect to Platform usage will be as set forth in the applicable Service Order.

4.2. Platform Specifications and Support. As a web-based application, the Platform requires certain equipment for optimal performance, see tech specifications at (<https://www.presencelearning.com/tech-requirements/>). Presence will provide technical support on weekdays between the hours of 8:00AM and 8:00PM Eastern Time. Customer may purchase necessary equipment from Presence pursuant to the terms and conditions set forth on the Equipment Schedule.

4.3. Platform Restrictions.

4.3.1. Customer shall not for itself or through a third party (and shall ensure that its authorized users): (i) translate, reverse engineer, decompile, or disassemble the Platform, or by any other method attempt to derive source code to the Platform; (ii) sublicense, rent, lease, loan, assign, transfer, share, or resell the Platform; (iii) make the Platform available to third parties; (iv) create derivative works based on the Platform, or use the Platform for any purpose other than as provided for in this Agreement (including, without limitation, altering any notices of intellectual property or other proprietary rights); or (v) make copies of documentation contained within the Platform.

4.3.2. If Customer breaches the terms of this Agreement or if Customer or any of its authorized users misuse the Platform or violate any laws with respect to the Platform, Presence may suspend or terminate Customer's and its authorized users' access to the Platform and remove any material it deems offensive or in violation of this Section 4.3.2. Neither Customer or its authorized users may:

4.3.2.1. Circumvent any access or use restrictions put into place to prevent certain uses of the Platform or areas of the Platform or attempt to disable, impair, or destroy the Platform by, among other things, uploading, transmitting, storing, or making available any materials that contain any viruses, malicious code, malware, or any components;

4.3.2.2. Engage in behavior that violates any copyright, moral rights, trademark, trade dress, patent, trade secret, unfair competition, right of privacy, right of publicity, or any other proprietary rights of any third party;

4.3.2.3. Upload to the Platform and/or share any material that is unlawful, harmful, threatening, obscene, violent, abusive, tortious, defamatory, libelous, vulgar, lewd, profane, hateful, or otherwise objectionable, as determined in the sole discretion of Presence, or share any of materials that sexualize minors or that is intended to, or could potentially, facilitate inappropriate interactions with minors, or other users;

4.3.2.4. Disrupt, interfere with, or inhibit any other user from using the Platform (such as stalking, intimidation, harassment, or incitement or promotion of violence or self-harm); or

4.3.2.5. Take photos or screenshots of the Platform and/or post on social media or engage in any other behavior that violates the confidentiality of Platform.

5. Parties' Proprietary Rights; Other Rights.

5.1. Presence Proprietary Rights. Presence owns all rights, title, and interest in and to the Platform and retains all rights and title to all proprietary content in the Platform, including therapy playlists and related documents and content, and retains all rights, title and interest to any work product or other intellectual property developed and/or created by, or on behalf of, Presence (collectively, "Presence Intellectual Property").

5.2. Other Rights. Customer grants to Presence the limited right to use Customer's name, logo and/or other marks for the sole purpose of listing Customer as a customer in promotional materials. Customer may revoke this grant at any time by notifying Presence in writing.

6. Confidentiality.

6.1. Confidential Information. All information disclosed by one Party (in such capacity, the “Disclosing Party”) to the other Party (in such capacity, the “Receiving Party”) during the Term that is either identified in writing at the time of disclosure as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of the disclosure, whether in oral, written, graphic or electronic form, shall be deemed to be “Confidential Information.”

6.2. Exceptions. Information will not be considered Confidential Information if the information is or was: (i) publicly available through no act or omission of the Receiving Party; (ii) in the Receiving Party’s lawful possession prior to disclosure by the Disclosing Party and not obtained either directly or indirectly from the Disclosing Party; (iii) lawfully disclosed to the Receiving Party by a third party without restriction on disclosure; or (iv) independently developed by the Receiving Party without use of or access to the Disclosing Party’s Confidential Information.

6.3. Nondisclosure. The Parties agree, that during the Term and for a period of one year thereafter (or, as applicable, with respect to Confidential Information that is a trade secret, indefinitely) after its termination, to hold each other’s Confidential Information in confidence and not to disclose such information in any form to any third party without the express written consent of the disclosing party, except to employees, subcontractors, or agents (collectively, “Representatives”) who are under a written non-disclosure agreement protecting the applicable Confidential Information in a manner no less restrictive than this Agreement. Each Party shall remain responsible for any breaches of this Section 6.3 by any of such Parties’ Representatives.

7. Clinician Conversion; Conversion Fee.

7.1. Clinician Conversion. During the Term of this Agreement, Customer may not, directly or indirectly, solicit, induce, hire, or attempt to induce or hire any Presence clinician except in accordance with the terms set forth in this Section 7.

7.2. Conversion Fee. During any Service Order Term, and for a period of twelve months thereafter, Customer shall notify Presence of its intent to offer employment to any clinician not less than ten (10) calendar days prior to offering such employment (any clinician that accepts such offer of employment, a “Converted Clinician”). Upon the date a Converted Clinician commences employment with Customer (the “Conversion Effective Date”): (i) the Converted Clinician shall be allowed to continue to utilize the Platform (in the same manner and with the same functionality as the Converted Clinician utilized the Platform prior to the Conversion Effective Date) through the earlier of the expiration of the then-current school year or the Service Order Term pursuant to which the Converted Clinician was performing Services hereunder prior to becoming a Converted Clinician and (ii) Customer shall pay Presence a fee of \$20,000.

8. Customer Data; State Privacy Laws; FERPA; HIPAA.

8.1. Customer Data. Customer retains all rights, in and to all data, files, and information, provided by Customer or its authorized users to Presence (“Customer Data”). During the Term, Customer grants to Presence, solely in connection with Presence’s performance of its obligations hereunder, a limited non-exclusive, royalty-free license to modify, display, combine, copy, store, transmit, and otherwise use Customer Data that is uploaded to the Platform.

8.2. State Privacy Laws. Presence is, and at all times has been, in material compliance with all applicable federal and state laws, rules, and regulations relating to privacy, data protection, and the collection and use of Personal Information collected, used, and held for use by Presence.

8.3. FERPA. In connection with the performance of Services, Presence may have access to education records (“FERPA Records”) that are defined in and subject to the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, et seq. and related regulations (“FERPA”). To the extent that Presence has access to FERPA Records, Presence is deemed a “school official” and may use FERPA Records solely for the specific “legitimate educational purposes” as defined under FERPA. Student records disclosed to Presence by Customer and maintained within Platform are by definition “education records” under FERPA and not “protected health information” under HIPAA. Because student health information in education records is protected by FERPA, the HIPAA Privacy Rule excludes such information from its coverage. See the exception paragraph (2)(i) in the definition of “protected health information” in the HIPAA Privacy Rule at 45 CFR § 160.103. See, also, Joint Guidance on the Application of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to Student Health Records. Presence’s FERPA policy may be accessed at <https://www.presencelearning.com/about/ferpa/>.

8.4. HIPAA. In connection with the performance of Services, Presence may have access to certain “protected health information” under the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”). Presence hereby represents that the Presence Platform complies with all applicable HIPAA regulations.

9. Indemnification.

9.1. Indemnification by Customer. Unless prohibited by law or school district regulations, Customer shall indemnify and hold Presence harmless against any and all claims, demands, damages, liabilities and costs (including reasonable attorney’s fees) incurred by Presence or its Representatives arising, directly or indirectly, from any breach of this Agreement, the negligent act or omission or willful misconduct of Customer, its agents, or employees, pertaining to its activities and obligations under this Agreement, or Customer’s or its authorized users’ illegal behavior or conduct (collectively, “Presence Indemnifiable Claims”), including reasonable costs incurred in connection with preparing to defend against any Presence Indemnifiable Claims.

9.2. Indemnification by Presence. Presence shall indemnify and hold Customer and its Representatives, harmless against any and all claims, demands, damages, liabilities and costs (including reasonable attorney’s fees) incurred by Customer arising, directly or indirectly, from any breach of this Agreement, the negligent act or omission or willful misconduct of Presence, its agents, or employees, pertaining to Presence’s activities and obligations under this Agreement (collectively, “Customer Indemnifiable Claims”), including reasonable costs incurred in connection with preparing to defend against any Customer Indemnifiable Claims.

9.3. Conditions of Indemnification. The obligations set forth in Sections 9.1 and 9.2 are conditioned upon: (a) prompt written notice by the indemnified party to the indemnifying party of any claim, action, or demand for which indemnity is claimed; (b) complete control of the defense and settlement thereof by the indemnifying party, provided that no settlement of an indemnified claim shall be made without the consent of the indemnified party, such consent not to be unreasonably withheld or delayed; and (c) reasonable cooperation by the indemnified party in the defense as the indemnifying party may request. The indemnified party shall have the right to participate in the defense against the indemnified claims with counsel of its choice at its own expense.

10. Limitation of Liability.

10.1. DAMAGE DISCLAIMER. IN NO EVENT SHALL EITHER PARTY BE LIABLE FOR ANY CONSEQUENTIAL, INDIRECT, INCIDENTAL, PUNITIVE, OR SPECIAL DAMAGES WHATSOEVER, INCLUDING WITHOUT LIMITATION, DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION, AND THE LIKE, ARISING OUT OF THIS AGREEMENT, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

10.2. GENERAL DAMAGE CAP. IN NO EVENT SHALL PRESENCE BE LIABLE IN THE AGGREGATE FOR ANY DAMAGES OR LOSSES IN EXCESS OF THE GREATER OF THAN THE AMOUNT CUSTOMER PAID FOR SERVICES DURING A THREE-MONTH PERIOD PRECEDING THE EVENT GIVING RISE TO THE LIABILITY. THESE LIMITATIONS APPLY TO THE MAXIMUM EXTENT PERMITTED BY LAW EVEN IF (A) A REMEDY DOES NOT FULLY COMPENSATE CUSTOMER FOR ANY LOSSES OR (B) PRESENCE KNEW OR SHOULD HAVE KNOWN ABOUT THE POSSIBILITY OF DAMAGES.

11. **Disclaimer of Warranties**. Except as otherwise set forth herein, the Services and Platform are provided “as is” without any warranty and, except as provided herein, Presence expressly disclaims any and all warranties, express, implied, or statutory, including warranties of title, non-infringement, merchantability, and fitness for a particular purpose. Further, Presence disclaims any warranty that the Platform will meet Customer’s requirements or will be constantly available, uninterrupted, timely, secure, or error-free. In addition, Presence disclaims all liability for any actions resulting from Customer’s use of the Platform. Customer understands that Customer’s use and access to the Platform is at Customer’s own discretion and risk. If Customer Authorized Users upload materials to the Platform, Presence is not responsible for any loss, corruption, damage, or deletion of the materials.

12. Representations and Warranties.

12.1. Customer. Customer represents and warrants that Customer: (a) has the full right, power, and authority to enter into this Agreement; (b) has assessed the Platform’s necessary specifications and functionality and found it suitable for Customer’s needs.

12.2. Presence. Presence represents and warrants that Presence: (a) has the full right, power, and authority to enter into this Agreement and (b) has used commercially reasonable efforts to prevent the introduction of, and to the knowledge of Presence, the Platform does not contain any, software viruses, time or logic bombs, trojan horses, worms, timers or clocks, trap doors or other malicious computer instructions, devices, or techniques.

13. Miscellaneous.

13.1. Compliance with Laws. Each Party shall comply with all laws, rules, and regulations, if any, applicable to it in connection with the performance of its obligations under the Agreement.

13.2. Competitors. Customer agrees, and will ensure its Authorized Users', to not share or make available the Platform or Presence Property to a competitor of Presence.

13.3. Survival. Sections 2, 4.3, 5.1, 9 –11, and 13 will survive expiration or termination of this Agreement.

13.4. Amendments and Modifications. Any amendment and modifications to this Agreement must be in writing, reference the Agreement, and be executed by both Parties.

13.5. Third-Party Beneficiaries. This Agreement is not intended to benefit, nor shall it be deemed to give rise to, any rights to any third party.

13.6. Assignment. Customer shall not assign or otherwise transfer its rights or delegate its obligations under the Agreement, in whole or in part, without the prior written consent of Presence and any attempt to do so will be null and void. Presence may assign or transfer its rights to an affiliate or to a third party due to a merger, consolidation, change of control, sale of all or substantially all of its securities or assets, contract, management agreement, or otherwise.

13.7. Force Majeure. Neither Party shall be liable for failing or delaying the performance of its obligations (except for the payment owed for services rendered) resulting from any condition beyond its reasonable control, including but not limited to, governmental action, acts of terrorism, earthquake, fire, flood, epidemics, pandemics or other acts of God, labor conditions, power failure, and Internet disturbances. Presence will not be responsible for receiving data, queries, or requests directly from Customer's Authorized Users, student users, or any other third party, or for the transmission of data between Customer's authorized users or student users and the Platform.

13.8. No Waiver. The failure to require performance of any provision of this Agreement shall not affect a Party's right to require performance at any time thereafter; nor shall any waiver of a breach of any provision constitute a waiver of the provision itself.

13.9. Notices. All notices relating to this Agreement must be in writing, sent by postage prepaid first-class mail, courier service, or via email: To Presence send to: PresenceLearning, Inc., 530 Seventh Ave, Suite M1, New York, NY 10018, Attn: Legal Department or via email at legal@presencelearning.com. To Customer: Notices will be sent to the physical or email address provided to Presence, or by other legally acceptable means.

13.10. Independent Contractors. The Parties are and shall remain independent contractors and nothing in this Agreement shall be deemed to create any agency, partnership, or joint venture relationship between the Parties. Neither Party shall be deemed to be an employee or legal representative of the other nor shall either Party have any right or authority to create any obligation on behalf of the other Party.

13.11. Arbitration. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association ("AAA") in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. The arbitration proceedings shall be confidential and conducted in the English language before a single neutral arbitrator is selected by AAA. The place of arbitration shall be mutually agreed upon by the Parties.

13.12. Entire Agreement. This Agreement, including any Incorporated Documents, constitutes the entire agreement between the Parties with respect to the subject matter and supersedes all other prior agreements and understandings, both written and oral, between the Parties.

13.13. Governing Law. This Agreement and all disputes or controversies arising out of or relating to this Agreement are governed by the law of the state the Customer is located.

13.14. Counterparts; Electronic Signatures. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original but all of which together shall constitute one and the same instrument and shall become effective when one or more counterparts have been signed by each of the Parties and delivered to the other Party. A facsimile, PDF, or other electronic signature of this Agreement shall be valid and have the same force and effect as a manually signed original.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

PRESENCELEARNING, INC:	CUSTOMER:
By: _____ Name: _____ Title: _____ Date: _____	By: _____ Name: _____ Title: _____ Date: _____

EQUIPMENT PURCHASE SCHEDULE

This Equipment Purchase Schedule (the “Equipment Purchase Schedule”) is incorporated and made part of the Master Services Agreement (the “MSA”) between Presence and Customer and lists the terms and conditions upon which Customer may purchase hardware, Test Kits, OT Kits and materials (collectively “Equipment”) from Presence. Unless otherwise defined herein, capitalized terms shall have the definition set forth in the Agreement.

1. Hardware Available for Purchase. Customer may, at Customer’s option, purchase the hardware set forth below at the purchase prices set forth opposite each hardware type (note that the listed prices do not include any applicable tax or shipping costs):

Equipment Type	Price per unit
Standard webcam with tripod	\$49.00
ANDREA Over Ear USB headset	\$29.00
ANDREA 455 Stereo headset	\$25.00
ANDREA Y-100B Splitter	\$5.00
ANDREA USB Sound Card Adapter	\$14.00
Document Camera	\$90.00

Customer is not restricted from purchasing hardware from any other vendor or any third-party. A list of the recommended hardware providers and specifications is provided at <https://presencelearning.com/tech-requirements/>.

2. WISC-V and WAIS-IV Kits.

2.1 Purchase of WISC-V Kits and/or WAIS -IV Kits. If Customer has access to WISC-V and/or WAIS-IV assessments, Customer may purchase WISC-V and/or WAIS-IV test kits (each, a “Test Kit”) from Presence. Test Kits are not included in the price of the assessments. Each Test Kit comes with one (1) set of Block Design Blocks and one (1) Block Design Stimulus Book for use in connection with the WISC-V and/or WAIS-IV assessments. Prices of the Test Kits will be reflected in the Service Order entered into at the time the Test Kits are to be purchased.

WISC-V / WAIS -IV	Price per unit
Block Design only Stimulus Book	\$11.00
Block Design Blocks	\$46.00

2.2 Tracking and Return of Kits. Customer understands and acknowledges that the Test Kits are considered trade secrets by their respective publishers and will make commercially reasonable efforts to retrieve the Test Kit from each student who received one. After a Test Kit has been used by a student, Customer must arrange for the return of the Test Kit directly to Customer. On a quarterly basis, Customer will acknowledge and confirm to Presence that the Test Kits are in Customer’s possession (in a mutually agreed upon manner). At no time will a Test Kit remain in the possession of a Customer’s student once it has been used.

3. OT Kits. Customer may purchase Occupational Therapy Kits (each, an “OT Kit”) for a fee of \$85.00 per OT Kit. Each OT Kit includes materials that may be utilized in occupational therapy sessions.

4. Delivery and Delivery Address; FOB; Delivery Dates; Received and Accepted.

4.1 Delivery and Delivery Address. Presence will ship Equipment to the addresses provided by Customer. Customer is solely responsible for providing the correct shipping address for each addressee that is to receive the Equipment. If Customer provides an incorrect address, then Customer will purchase replacement Equipment that

will be delivered to the correct address. If Equipment is misdelivered due to Presence's error, Presence will promptly ship replacement Equipment to the correct address at no cost to Customer.

4.2 **FOB.** Presence shall ship and deliver the Equipment FOB destination, and the title to and risk of loss of the Equipment will pass to Customer upon delivery.

4.3 **Delivery Dates.** All delivery dates are approximate. Presence shall not be liable for any losses, damage, penalties or expenses for failure to meet any expected delivery date.

4.4 **Received and Accepted.** Equipment is deemed received and accepted upon delivery to the address provided by Customer.

5. **Inspection of Goods.** Customer has the right to examine the Equipment upon receipt and has 3 days in which to notify Presence of any claim for damages based on the condition of the Equipment. Such notice must specify in detail the particulars of the claim. Failure to provide such notice within the requisite time period constitutes irrevocable acceptance of the equipment. Defective Equipment must be returned to Presence in accordance with accepted trade practices.

6. **Fees; Payment.** Customer agrees to pay for the Equipment according to the terms set forth in the applicable Service Order. Customer is responsible for all taxes and shipping, which fees may vary based on shipment destination.

7. **Disclaimer of Warranty.** Presence is not the manufacturer of the Equipment and the Equipment is being sold "as is," and Presence disclaims all warranties of quality, whether express or implied, including the warranties of merchantability and fitness for a particular purpose.

8. **Delay or Failure to Perform.** Presence will not be liable to Customer for any delay, non-delivery or default due to labor disputes, transportation shortage, Acts of God, or any other causes outside of Presence's control. Presence shall notify Customer immediately upon realization that it will not be able to deliver the Equipment as promised.

CLINICAL SERVICE SCHEDULE

This Clinical Service Schedule (“Clinical Service Schedule”) is incorporated and made part of the Master Services Agreement (“MSA”) between Presence and Customer and lists the terms and conditions for Clinical Services. Capitalized terms not defined in this Clinical Service Schedule shall have the meaning set forth in the MSA. In the event of a conflict between this Clinical Service Schedule and the MSA, unless specifically referenced herein, the MSA shall govern.

1. **Clinical Services.** This Clinical Service Schedule lists the clinical discipline of the services Customer may purchase, referenced by discipline type, which services may be purchased on an hourly or annual basis (other fees may apply), and include direct clinical therapy, indirect clinical services, IEP development, and attendance to meetings via the Platform (collectively, “Clinical Services”).

2. **Fee and Payment Terms.** Customer shall pay all Fees specified in the applicable Service Order for Clinical Services. Fees are due and payable net thirty (30) days from date of invoice. Fees for Clinical Services include the use of Platform for Customer’s student users and staff (collectively, “Authorized Users”).

2.1. **Weekly Dedicated Hours.** Beginning on a mutually agreed date through the end of the Service Order Term, Customer will be charged for a specified number of hours per week that Presence will make clinicians available to provide Clinical Services. Customer may reduce the number of weekly dedicated hours upon sixty (60) days’ notice to Presence.

2.2. **Flexible Hours.** The Service Order may provide for flexible hours for a particular Clinical Service, the fee for which shall be based on a per hour, per Clinician basis. If Customer cancels a session with less than 24 hours advance notice, a session does not occur due to a student absence, or if a student fails to attend a session (each such instance, an “Unplanned Student Absence”), Customer agrees to pay Presence (i) if the Unplanned Student Absence is from a therapy session, the applicable rate for the duration of such therapy session or (ii) if the Unplanned Student Absence is from an assessment, the applicable fee shall be \$20.00 for an SLP assessment, \$20.00 for an OT assessment, or \$30.00 for a BMH or Psychoeducational Assessment.

2.3. **Assessments.** If applicable, the Service Order may specify that Presence will provide educational assessments (e.g., Psychoeducational, OT, speech, etc.). The applicable fees for assessments will be set forth in the Service Order.

2.4. **Assessment Commitment.** Except with respect to Psychoeducational Assessments, if applicable, the Service Order may specify the minimum number of initial assessments for which payment is due at the end of the Service Order Term. Screenings, review of records, and evaluations may count towards this Assessment Commitment. At the end of the Service Order Term, Presence will reconcile the Assessment Commitment with actual initial assessments given, and Customer will be invoiced an amount equal to price of an ECAR as specified in the Service Order multiplied by the number of initial assessments that were not conducted.

2.5. **Psychoeducational Assessment Commitment.** If applicable, the Service Order may specify a minimum fee for Psychoeducational Assessments for which payment is due at the end of the Service Order Term (such payment, the “Psychoeducational Assessment Commitment Fee”). At the end of the Service Order Term, Presence will reconcile the Psychoeducational Assessment Commitment Fee with the actual Psychoeducational Assessment fees billed, and Customer will be invoiced for the difference between the Psychoeducational Assessment Commitment Fee and the actual Psychoeducational Assessment fees billed.

2.6. **Program Implementation Fee.** Each Service Order will include a non-refundable Program Implementation Fee for technology onboarding, Clinician onboarding, training onsite support, developing procedures and gathering data to create service handbooks, review and data input of student referrals, assigning students to appropriate Clinicians, and scheduling student services.

2.7. **Service Coordination Fee.** Beginning in the second calendar month of the Service Order Term, each monthly invoice will include a non-refundable Service Coordination Fee for ongoing scheduling and referral management, support for school personnel, and district-level communication to providers.

3. **Platform Access and Use.** The Clinical Services are provided and delivered through the Platform. The Platform enables engagement between Authorized Users, Customer’s support staff and administrators overseeing the

Services (collectively, “Staff”), and Presence’s clinical providers (each, a “Clinician”, and, collectively, “Clinicians”). During the Service Order Term, Presence grants Customer, its Authorized Users, and Staff a limited, non-exclusive, revocable, non-sublicensable, non-transferable, royalty-free, right and license to use and display the Platform.

4. **Clinicians.**

4.1. Credentials and Clearances. For each Clinician assigned to Customer, Presence has verified clinicians’ qualifications to provide services, as applicable, within the Customer’s state. If Customer requires additional verifications or credentials (such as district fingerprinting or Board of Education certifications), all of which will be conducted at Customer’s sole expense. Customer must inform Presence and provide all necessary information or instructions with respect to such additional verifications or certifications to Presence in a timely manner.

4.2. Background Checks. Presence conducts yearly background checks, which include criminal background checks and U.S. Registered Sex Offender registry checks, on all its employees and Clinicians. If Customer requires additional clearances such as FBI Fingerprinting, except in the states of California and Texas, all such additional clearances will be conducted at Customer’s sole expense. Customer will provide all necessary information or instructions with respect to such additional clearances to Presence in a timely manner.

4.3. Clinician Availability; Supporting Documentation. Presence will use commercially reasonable efforts to provide the Clinical Services throughout the Term. Customer agrees to provide all pertinent school records in a timely manner to enable Presence to begin Clinical Services.

4.4. Primary Support Person. Customer agrees to provide an adult primary support person (a “PSP”) wherever the services are being delivered. The duties and responsibilities of the PSP can be found at <https://presencelearning.com/welcome-primary-support-person/>.

PLATFORM LICENSE SCHEDULE

This Platform License Schedule (“Platform License Schedule”) is incorporated and made part of the Master Services Agreement (“MSA”) between Presence and Customer and lists the terms and conditions for the Platform License. Capitalized terms not defined in this Platform License Schedule shall have the meaning set forth in the MSA. In the event of a conflict between this Platform License Schedule and the MSA, unless specifically referenced herein, the MSA shall govern.

1. **Definitions.** With respect to all Services provided pursuant to this Platform License Schedule, the following terms shall have the meanings set forth below:

“Authorized Users” or “Authorized User” means Customer’s teachers or staff who are recruited, managed, and employed or contracted by Customer, and for whom a license is purchased.

“Improvement” means any invention, modification, addition, derivative work, enhancement, revision, translation, abridgment or expansion to or arising from a work, or any other form in which a work or any part thereof, may be recast, transformed, or adapted.

“Personal Information” and/or “PI” means information that can identify a specific individual.

“Student Data” means any PI belonging to a Student User.

“Student User” or “Student Users” means the Customer’s students currently enrolled at Customer’s organization.

“Telehealth Institute” means proprietary self-guided training modules.

“Therapy Room” means a clinician-specific, web-based, private online room on the platform only accessible by specific link controlled by the clinician to whom a virtual therapy room is assigned.

2. **License.**

2.1 **License Grant.** During the Service Order Term (as such term is defined in the Service Order), Presence grants to Customer a limited, non-exclusive, revocable, non-sublicensable, royalty-free, license for each Authorized User to use and display the Platform (the “License”).

2.2 **Business Use.** Customer agrees that it will inform and instruct its Authorized Users that the Platform and Presence Intellectual Property are solely and exclusively to be used for the benefit of the Customer and Customer’s Student Users (“Business Use”). Authorized Users may not use the Platform or any Presence Intellectual Property for personal or independent business purposes. The use of the Platform and/or Presence Intellectual Property for any purpose other than Business Use will constitute cause for immediate termination of this Platform License.

2.3 **Disclosure of Improvements and Developments.** Unless otherwise provided herein, Presence will have no obligation to disclose to Customer any Platform Improvements.

2.4 **Acknowledgements.** Customer acknowledges and agrees that Presence is in the business of commercially licensing the Platform and providing services relating to the Platform to third parties and that the Platform may contain errors. PRESENCE SHALL NOT HAVE ANY DUTIES OR RESPONSIBILITIES OTHER THAN THOSE SPECIFICALLY SET FORTH IN THE INCORPORATED DOCUMENTS AND NO IMPLIED OBLIGATIONS SHALL BE READ INTO THE INCORPORATED DOCUMENTS.

3. **Platform Fees.** The Annual Fee for use of the License shall be set forth in the Service Order and is non-refundable and payable within thirty (30) days of the signing of the Platform License Schedule.

4. **Service Options:**

Service Option	Description
Kanga - Starter	<ul style="list-style-type: none"> ● Limited monthly access to Therapy Room, activities, and games. ● Organizational and documentation tools and features. ● Administrator Dashboard that enables one administrator to track usage of the account.
Kanga - Premier	<ul style="list-style-type: none"> ● Unlimited access to Therapy Room, activities, and games. ● Organizational and documentation tools and features. ● Administrator Dashboard that enables one administrator to track usage of the account.
Kanga - Pro	All the benefits of the Kanga - Premier plus the ability for each Authorized User to administer up to 50 components/batteries of assessments per year. The selection of available assessments will be based on the administering Clinician's discipline.
Kanga - Elite	All the benefits of the Kanga Premier plus each Clinician will have unlimited access to all assessments within the Clinician's discipline, including, as applicable, all speech, cognitive ability, and academic assessments.
Kanga - Premier Academic Achievement (For SPED and Gen Ed teachers who only need access to assessments)	<p>Access to Therapy Room and unlimited access to academic achievement assessments.</p> <p>Administrator Dashboard that enables one administrator to track usage of the account.</p>

Customer may designate alternate Authorized Users for Kanga – Premier, Kanga – Pro, Kanga – Elite, and Kanga – Premiere Academic Achievement and, if applicable, all such Authorized Users will have access to assessments specific to their disciplines.

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item G

The Administration recommends for the Regional School Board to approve the travel request for Kary Delsignore attend the ASA summer meeting in Juneau, July 26-30, as she will be leaving from out of state as she will be off contract. The funds for this trip do not come out of general funds but are covered out of the Title VI B and School Improvement Grants. Total estimated cost for air travel is \$900.

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item H

The Administration recommends for the Regional School Board to approve the Revised Yupiiit School District (5) Year Strategic Plan.

SCRIPT for PRESIDENT AT MEETING:

A group of staff, students, community members and board members met on September 14 and 15, 2023 to review the vision and mission statements, values statements and develop new focus areas for the new strategic plan.

The group developed the following Vision, Mission, Values and Focus Areas. These were shared with community members January 22 through 24, 2024. Feedback from the communities were reviewed by the Board February 8, 2024.

Once adopted Superintendent Hanish and her leadership team and volunteers will focus on Objectives, Strategies and Activities along with timelines for each area.

Vision Suggestion:

All Members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yupik and speak their language, and the curriculum and instruction is based in Yupik values and traditions. Our community members, elders, parents, and students feel ownership in our schools.

Mission Suggestion:

To educate all children to be successful in any environment.

Value Statements, our Yuuyaraq values:

1. Love for Children
2. Spirituality Sharing
3. Humility
4. Hard work
5. Respect for Others
6. Cooperation
7. Family Roles
8. Knowledge of family tree
9. Hunter Success
10. Domestic Skills
11. Knowledge of Language
12. Avoid conflict
13. Humor
14. Respect of Nature
15. Respect for Land
16. Elder Involvement

“I move that the board adopt the newly proposed vision to read (see above), and mission statements (see above), and the following 4 focus areas for the next 3-5 year strategic plan.”

Focus Areas:

Focus Areas for Yupiit School District 2024-2028/29			
Students have opportunities culturally and academically	Community, Parents, and Elder Involvement	Staff Recruitment and Retention	Health and Wellbeing of Students, Staff, and Communities

Focus Area 1: Students have opportunities culturally and academically

Objective 1: The district will support language programs by offering an immersion program through 3rd grade, bilingual program after 3rd grade, and implement Yupik culture and language curriculum at all grade levels.

Strategies and Actions	Metrics	Completion Date	Who is Responsible
1.1.1 Thorough curriculum is developed for K-3 grade	Curriculum is developed Immersion conference is held	2027	Education Coordinator
1.1.2 Recruitment and development of teachers is built upon.	% of type M teachers who are taking courses towards their certification % of certified teachers to take courses in how to bridge between immersion and bilingual programs (3-year transition). Training is provided in team teaching	2029	Human Resources Yupiaq Education Department
1.1.3 Board policies and standard operating procedures are reviewed and updated to support the immersion/bilingual program.	# of policies that are reviewed/updated	2026	Business Manager Superintendent Board of Education Yupiaq Education Department

1.1.4 Teachers will include at least 1 unit including five culturally based lessons per semester	% of teachers implementing this strategy <ul style="list-style-type: none"> • These are evaluated on during the teacher’s evaluation period % of teachers implementing culturally effective teaching strategies	2026	Superintendent
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Objective 2: The district will increase attendance by students at all grade levels in order to increase academic progress and growth of students.			
Strategies and Actions	Metrics	Completion Date	Who is Responsible
1.2.1 There should be for every student an opportunity to take advantage of Engaging Classes in areas the students are interested in pursuing (i.e. art, music, debate, Yupik dancing, etc.) (pedagogy)	<ul style="list-style-type: none"> • Students are surveyed for interest in electives • Survey results will be utilized in determining class offerings in each site 	2025/2026	Site Principals / teachers Curriculum coordinator
1.2.2 The District will develop an incentive program to encourage student and staff attendance.	% of students eligible for attendance incentive % of staff eligible for attendance incentive	2025	District Leadership team
1.2.4 Schools will have an active student government	<ul style="list-style-type: none"> • AASB Student Advocacy Institute participation • Regular student government meetings are held at school sites • Students and board members are trained how to be active participants at the board meeting • Platform is provided within the Board of Education, as well as local advisory board meetings to gain student input 	2027	District and Site Administration Advisory School Boards

Objective 3: The district will increase graduation rates and work to ensure that all students are prepared to be successful in any environment.			
Strategies and Actions	Metrics	Completion Date	Who is Responsible
1.3.1 Students, parents, and community will be educated on the importance of achieving a high school diploma. (School is important)	<ul style="list-style-type: none"> • Increase in graduation rates is achieved • Increase in college and job fair opportunities • # of kids who participate in opportunities to increase their post-graduation opportunities. 	2029	District Leadership Team
1.3.2 Explore opportunities for partnerships to show why it is important to have a high school diploma	<ul style="list-style-type: none"> # of partnerships developed Increase in college and job fair opportunities Job shadowing opportunities are identified 	2029	District Leadership Team

Focus Area 2: Community, Parents, and Elder Involvement

Objective 1: The district will provide parent education and resources with a focus on younger parents, Yupik language development and helping families support children as successful students			
Strategies and Actions	Metrics	Completion Date	Who is Responsible
2.1.1 Provide healthy activities and ways for meaningful parent, Elder, and community involvement	<ul style="list-style-type: none"> • Establishment of room in the school for parents/Elders to be present in the school • # of families attending back to school night, to learn about • # of Elders participating in lunches • # of community participating in literacy events 	2029	District Leadership Team Site Administrators
2.1.2 Establish and Continue birth through 5 early literacy (bilingual) support for parents	<ul style="list-style-type: none"> Funding is obtained to support this work # of communications sent out to families about the program # of participants / families 	2029	District Leadership Team

			Board of Education Consortium
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Objective 2: The district will engage with the community in order to support the success of our students.

Strategies and Actions	Metrics	Completion Date	Who is Responsible
2.2.1 YSD will partner with the three tribes to support a non-profit consortium designed to apply for federal funding.	The consortium is established # of grants that are applied for (annually) Consistent attendance/communication with the partner tribes	2025 (then ongoing)	District Leadership Team Superintendent
2.2.2 YSD will foster a connection between the local advisory board and the regional school board.	<ul style="list-style-type: none"> Advisory board will submit items for the RSB to address (Recognition of items submitted) Holding a joint meeting between the ASBs and RSB annually (meeting is held) Holding an annual joint training between the ASBs and RSB 	2029 (ongoing)	Site Administrators Superintendent ASBs and RSB
2.2.3 YSD will partner/establish an open line of communication with the local Native Community to support student success	<ul style="list-style-type: none"> Communication is shared to increase participation in all school meetings (y/n) # of meetings where students are invited to come participate in the Native community meeting 	2029 (ongoing)	Superintendent

Objective 3 Elder involvement in the school will be encouraged to promote a student's sense of self values. Elders as Culture Bearers will help teach traditional and cultural values.

Strategies and Actions	Metrics	Completion Date	Who is Responsible
2.3.1 Students will have the opportunity to participate in cultural projects throughout their	<ul style="list-style-type: none"> Rubric is developed for the senior capstone project Curriculum map/rubric is developed for all students 	2029 (ongoing)	Curriculum Director Teachers

school career, cumulating with a capstone project the senior year.			Yupiaq Education Coordinator
2.3.2 Elders will be invited to be engaged in projects for each grade.	<ul style="list-style-type: none"> • # of Elders invited to be engaged in projects • # of Elders who engage in projects 	2029 (ongoing)	Teachers Administrators Yupiaq Education Coordinator

Focus Area 3: Staff Recruitment and Retention
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Objective 1: The District will develop systems to recruit and develop local and Native teachers, teacher aids, and staff			
Strategies and Actions	Metrics	Completion Date	Who is Responsible
3.1.1 Type M salary/pay schedule incentivizing type M employees to continue education. Develop a career pathway to identify which classes will lead to certification.	<ul style="list-style-type: none"> % of Type M employees who are moving up on the salary scale % of type M teachers take 2 courses per year (1 per semester) towards certification. % of type M employees who have developed/identified their career pathway 	2029 (ongoing)	Human Resources Yupiaq Education Department
3.1.2 Students can start taking post-secondary classes in Yugtun language, or their field of interest (culinary, construction/welding, other areas) (education/career connection for students).	<ul style="list-style-type: none"> % of students who are pursuing post-secondary credits while in school % of students who continue on to work for the district post-graduation % of current enrolled students who have paid positions within the school Participation in Ed Rising 	2029 (ongoing)	Curriculum Coordinator Human Resources Principals
3.1.3 Work on outreach efforts to recruit and share job openings.	<ul style="list-style-type: none"> See increase in diverse applications from all communities # of job fairs participated in 	2029 (ongoing)	Human Resources

	# of parent meetings opportunities are shared out at # of opportunities to showcase what's available at the school (i.e. Ed conferences)		Site Principals
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Objective 2: The District will improve hiring, orientation, training, support, and retention efforts of quality teachers, administrators, and staff.

Strategies and Actions	Metrics	Completion Date	Who is Responsible
3.2.1 HR will reach out to new hires to go over the process, answer questions (better onboarding)	% of employees who get an individual onboarding (when employees are hired) # of hours made available to teachers to contact HR	2025	Human Resources Tech Director District Leadership Team
3.2.2 YSD will stay competitive in the salary scale and benefits for all staff	<ul style="list-style-type: none"> Position within the salary schedule comparative to other like-sized districts in the YK region. Benefits provided are comparable to other like-sized districts in the YK region 	2029 (ongoing)	District Leadership Team
3.2.3 Support is provided to YSD employees by the District office.	<p>District office hours will match teacher non-instructional times.</p> <p>Written Standard operating procedures are developed</p> <p>Written description of benefits is developed</p> <p>Employee handbook is revised and includes these items</p> <p>Annual survey of staff shows increase in how the DO is serving staff</p> <p>District Office staff should get in the schools at least once a year (throughout the year).</p>	2029 (ongoing)	Superintendent Human Resources District Leadership Team

Objective 3: The District will ensure all teachers and staff feel safe and satisfied in their work and community environment.

Strategies and Actions	Metrics	Completion Date	Who is Responsible
3.3.1 YSD will provide internet connection for teacher housing.	% of district provided teacher housing with internet connection	2025	Technology Director Business Manager
3.3.2 YSD will survey staff, and utilize the results to guide actions taken to increase staff satisfaction.	<ul style="list-style-type: none"> Survey will be conducted bi-annually (y/n) % of satisfied staff will increase over 5 years SCCS positive results will increase 	2029 (ongoing)	District Leadership Team
3.3.3 YSD will increase surveillance of the school and district properties (i.e. teacher housing)	<ul style="list-style-type: none"> Installation of the cameras are completed (y/n) Surveillance equipment is functional (y/n) 	2025 2029 (ongoing)	Technology
3.3.4 Maintain things which contribute to staff satisfaction, for example affordable teacher housing, and the subsistence calendar	<ul style="list-style-type: none"> % of staff retention Items included in survey (3.2.2) are incorporated 	2029 (ongoing)	District Leadership Team

Focus Area 4: Health and Wellbeing of Students, Staff, and Communities

Objective 1: The District will develop/implement ways to support student’s health and well-being.			
Strategies and Actions	Metrics	Completion Date	Who is Responsible
4.1.1 Continue to offer behavioral health options for all students.	All sites will have access to in-person/virtual counseling for all students (y/n) Students will be empowered to become leaders within the school and their communities. Training for staff is implemented Trauma Informed/engaged education is implemented	2029 (ongoing)	District Leadership Team

4.1.2 YSD will explore options to implement student transportation outside mandatory state and federal transportation requirements	Continue to attend webinars and professional grant opportunities for transportation	2029 (ongoing)	Superintendent
4.1.3 YSD will partner with Alaska Department of Health to promote the Healthy Families initiative in all sites	<ul style="list-style-type: none"> • Presence of the initiative in all communities (y/n) • Local community partnerships established (y/n) 	2029 (ongoing)	District Leadership Team
4.1.4 Continue to collaborate with the YK region behavioral health services.	<ul style="list-style-type: none"> • Collaboration continued (nicotine program/child find) 	2029 (ongoing)	District Leadership Team

Objective 2: The district will support staff safety and health.			
Strategies and Actions	Metrics	Completion Date	Who is Responsible
4.2.1 Continue to provide affordable/accessible behavioral health, and regular health care (preventative) to all staff.	<ul style="list-style-type: none"> • Staff satisfaction increases • % of employees who are receiving benefits • 	2029 (ongoing)	District Leadership Team Human Resources Board of Education
4.2.2 Partner with YKHC to ensure our staff receives health care.	<ul style="list-style-type: none"> • Partner with YKHC to inform staff with providers are in the village • Communication with YKHC is established so the School District is informed about Health Care providers being present in the community. 	2029 (ongoing)	Superintendent Human Resources

Objective 3: The Schools will serve as a partner to community response in order to protect the students and promote health and well-being.

Strategies and Actions	Metrics	Completion Date	Who is Responsible
4.3.1 Educational opportunities for community to discuss social and behavioral information and education.	<ul style="list-style-type: none"> • YSD will maintain an incident command system to work with the community 	2029 (ongoing)	District Leadership Team District Safety Committee
4.3.2 The schools may serve as a community response site, part of a shared crisis response plan	<ul style="list-style-type: none"> • Safety plans are shared with the community partners y/n • YSD will maintain an incident command system to work with the community 	2029 (ongoing)	District Leadership Team District Safety Committee

Yupiiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item I

The Administration recommends for the Regional School Board to approve the purchase of technology for the District totaling \$308,002.16 through the ESSR III funds. The request of purchasing the devices listed is to refresh, update, and unify the devices similar to the needs of refreshing and updating our core curriculum. See attached document.

Action Item:

Request for approval for the purchase of technology (listed below) for the District totaling \$308,002.16 through the ESSR III funds. The request of purchasing the devices listed is to refresh, update, and unify the devices similar to the needs of refreshing and updating our core curriculum.

Currently at the sites we have a mixture of different generation of computers, laptops, desktops, and iPads. Within these devices hardware is out of date preventing the staff, administrators, teachers, and students from using our curriculum to the fullest. This means applications and software necessary for the success of our students will not work or install on devices. Example is our iMacs within the schools' computer labs are over 10 years and now require refresh as these computers don't meet the minimum requirements for testing and other basic applications. By approving this purchase and updating our technology now through the ESSR III funds this will help keep us from having to refresh again for at least 5-6 years.

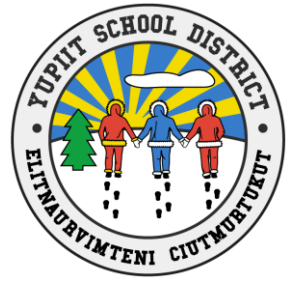
Please approve this purchase list of technology of \$308,002.16 through the ESSR 3

ID #	Item	Total Quantity	Unit Price	Shipping	SubTotal Price
MPQ03LL/A	iPad Gen 10	360	\$419.00	\$0.00	\$150,840.00
Z197	24 " iMac (Blue)	30	\$1,276.00	\$0.00	\$38,280.00
Z198	24" iMac (Red)	20	\$1,276.00	\$0.00	\$25,520.00
Z16K	Mac Mini	2	\$879.00	\$0.00	\$1,758.00
MRX53LL/A	14" Mac Book Pro	1	\$2,899.00	\$0.00	\$2,899.00
MTL83LL/A	14" Mac Book Pro	3	\$1,699.00	\$0.00	\$5,097.00
MUWA3AM/A	Apple Pencil (USB-C)	50	\$69.00	\$0.00	\$3,450.00
MK2C3LL/A	Magic Keyboard	5	\$179.00	\$0.00	\$895.00
MK2E3AM/A	Magic Mouse	5	\$79.00	\$0.00	\$395.00
MGN53LL/A	13" MacBook Air	100	\$699.00	\$0.00	\$69,900.00
B0C2ZMDS68	Dell Inspiron Laptop	1	\$839.77	\$0.00	\$839.77
B0836GXKKB	USB Wireless Mouse	1	\$13.99	\$0.00	\$13.99
B0CQLX1V9N	iPad Case for GEN 10	360	\$21.99	\$0.00	\$7,916.40
B076C6CNBK	2000 Custom Asset Tags/Labels	1	\$190.00	\$8.00	\$198.00

Total Price:	\$308,002.16
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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Indian Education/Johnson O'Malley Parent Action Committee

The Administration recommends for the Regional School Board to take recess to conduct an Indian Education/Johnson O'Malley Parent Action public meeting to present the Committee's FY25 budget for next year. (attached as part of the meeting notes and By-laws).

Dear membership,

The Yupiit School District appreciates your involvement in the YSD Indian Education Parent Advisory Committee. YSD received \$186,452 from the Office of Indian Education and ~\$34,000 from Johnson O'Malley grant funding this school year and expects to receive approximately the same amount next year to support your students' education.

Federal law outlines that it is MANDATORY to meet as a parent group to qualify for IE/JOM funding and to discuss how these funds should be spent. Participation and membership need to be 50% or greater Alaska Native. We will have a conference call on Thursday, March 28th at 4:00PM for you to call in. Thank you for your time and dedication to our students. Please **call, 800-315-6338, PIN: 40181** to participate in the meeting. Contact Woody Woodgate at wwoodgate@yupiit.org if you have any questions

Agenda for Indian Education/Johnson O'Malley (IE/JOM) Parent Action Committee (PAC) Meeting

Thursday, March 28th at 4:00PM

- Role Call
- Recognition of Indian Education By-laws and YSD Indian Education policies (attached)
- Recognition of 2023-2024 Description of Comprehensive Program for American Indian/Alaska Native Students

Our student population is 99% Alaska Native. The primary home language is English with Yugtun spoken in many households. Most students are considered economically disadvantaged as measured by 2020 Census data and all students qualify for Title I-A and Free/Reduced Lunch program. All Title-funded programs are designed to meet all student needs. Meaningful collaboration with Akiachak Native Community, Akiak Native Community, and Tuluksak Native Community Tribal Leaders includes encouragement to attend monthly regional school board meetings where budgetary processes for funding the schools, approving curricula, and the development of the district-wide, school-wide, comprehensive plan. Parents and community members have opportunities to attend various activities throughout the school year.

Activities included: 1. Alaska Native Education activities to practice hunter/gatherer activities, sew, make art projects, and speak with students and community educators 2. Public Local Area School Board meetings are held once a month. 3. Monthly and quarterly community meetings are hosted by principals at each site and district staff 4. Collaborative work between community members and principals at each site to plan activities that support community engagement for students, parents, and staff is encouraged and funded through Site Instructional Grants. 5. Planning and implementation of a 2-week summer fish camp for summer school occurs each year.

Report from 2023/2024 School Year

- Budget & what funds were used for:

Indian Education Formula Grants	\$186,452.00	-National Close-up (1 or 2 students from each village) -National meetings for Indian Education and JOM – 3 or 4 people at ~\$4,500/ea (including PAC Chair, RSB member, Fed. Programs Dir., - and Yugtun Coordinator -EXEL Alaska and Voyage to Excellence travel for students
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Johnson O'Malley (JOM)	\$27,885	-Up to \$6,000 for Yupiaq Maintenance Mechanic will support the Yupiit School District in providing traditional learning and distance learning opportunities to students. - Fall AASB travel for 3 students and 1 chaperone to Anchorage \$10,120
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- EXCEL Alaska and Voyage to Excellence reports:

– 2023–2024 Τηερε ωερε 98 EXCEL participants with 97% completion rate which was 17.1% annual EXCEL Students from all districts in Alaska

5 State of Alaska IDs

6 State of Alaska Permits

11 Sessions attended by YSD students for this year so far:

Alaska EXCEL Launch

EXCEL 7, 8, 9, 10/11, & 12 courses

EXCEL CTE / Credit Recovery

Intro to Aviation

- 15 students completed five different courses from all three sites and earned the following:

-Alaska Food Handler card

-First Aid/CPR

-Leave no Trace

- Important initiative in YSD to reconcile Tribal IDs for students in all schools.

- Discussion of planning and ideas for the 2024-25 school year for Indian Education and Johnson O'Malley funds.

Indian Education

FY25 (projected) \$175,558

Johnson O'Malley

FY25 – undetermined but projected about the same as last year (\$27,885)

-Nominations for IE/JOM PAC Chairperson

- Questions and comments

-Adjourn

NEXT MEETINGS:

PAC meeting #2 Wednesday, April 2 @ 4:00 – 5:00PM

(NOTE CHANGE TO CONFERENCE # IN APRIL)

oPhone #: 1-800-309-2350

oConference ID 0040181

oHost or Chairman PIN is the same.

▪ *3 then PIN #

- Welcome
 - Roll Call
 - Vote for IE/JOM PAC Chair
 - Discussion for 2024-2025 IE/JOM planned activities and budget
 - Comments or Questions
 - Adjourn
-

PAC presentation to RSB, April 18th – time TBD

- Call to order by IE/JOM PAC Chair
- Report for 2024-2025 planned activities and budget
- Comments or questions from the RSB
- Adjournment

Woody Woodgate
Federal Programs Director
Yupit School District
Akiachak/Akiak/Tuluksak
(907) 825-2178

Calilartua nunavceni elpeci pitekluci.

I live and work on the land of the local people.

Nunilartua taumi pekklua nuniitni Aluutiit taumi Sugpiaq.

I acknowledge I am living and working on the ancestral land of the Indigenous Alutiiq/Sugpiaq people.

Meeting notes for Indian Education/Johnson O'Malley (IE/JOM) Parent Action Committee (PAC) Meeting

Thursday, March 28th (teleconference)

Start 4:07PM

- Role Call

- Alberta Demantle – AKI (teacher)
 - Freda Alexie – TLT (current Chairperson)
 - Waska Fly – TLT (community member, grandparent)
 - Shanley Ekamrak – KKI (student)
 - Melanie Kasayulie – KKI (Tribal Council member, grandparent)
 - Woody Woodgate (Fed Programs Director)
- (All participants except Woody are Alaska Native heritage – meeting the 51% or greater requirement)

Indian Education By-laws

- Reviewed with opportunity for Q&A, changes, or additions
- Approved by majority

YSD Indian Education policies

- Reviewed independently by participants

-Reviewed 2023-2024 Description of Comprehensive Program for American Indian/Alaska Native Students

Our student population is 99% Alaska Native. The primary home language is English with Yugtun spoken in many households. Most students are considered economically disadvantaged as measured by 2020 Census data and all students qualify for Title I-A and Free/Reduced Lunch program. All Title-funded programs are designed to meet all student needs. Meaningful collaboration with Akiachak Native Community, Akiak Native Community, and Tuluksak Native Community Tribal Leaders includes encouragement to attend monthly regional school board meetings where budgetary processes for funding the schools, approving curricula, and the development of the district-wide, school-wide, comprehensive plan. Parents and community members have opportunities to attend various activities throughout the school year.

Activities included: 1. Alaska Native Education activities to practice hunter/gatherer activities, sew, make art projects, and speak with students and community educators 2. Public Local Area School Board meetings are held once a month. 3. Monthly and quarterly community meetings are hosted by principals at each site and district staff 4. Collaborative work between community members and principals at each site to plan activities that support community engagement for students, parents, and staff is encouraged and funded through Site Instructional Grants. 5. Planning and implementation of a 2-week summer fish camp for summer school occurs each year.

- No changes or suggestions

Report from 2023/2024 School Year

- Reviewed Budget & what funds were used for:

Indian Education Formula Grants	\$186,452.00	-National Close-up (1 or 2 students from each village) -National meetings for Indian Education and JOM – 3 or 4 people at ~\$4,500/ea (including PAC Chair, RSB member, Fed. Programs Dir., - and Yugtun Coordinator -EXEL Alaska and Voyage to Excellence travel for students
Johnson O'Malley (JOM)	\$27,885	-Up to \$6,000 for Yupiaq Maintenance Mechanic will support the Yupiit School District in providing traditional learning and distance learning opportunities to students. - Fall AASB travel for 3 students and 1 chaperone to Anchorage \$10,120

Budget Questions regarding:

- Yupiaq Maint. Mechanic – position filled this year by Bob Phillip to take care of Alaska Native Education boats in KKI and to move them on trailers during summer and fall hunter/gatherer activities.
- AASB attendance – students went to Anchorage for AASB meetings and attended planned activities designed to encourage participation in district decisions
- National meeting for IE/JOM – required meeting for national initiatives that included Freda Alexie (IE Chair), Woody Woodgate (Fed Programs Dir), Scott Ballard (Superintendent), and Moses Peter (school board member)

- EXCEL Alaska and Voyage to Excellence reports:

– 2023–2024 Τηξερε ωερε 98 EXCEL participants with 97% completion rate which was 17.1% annual EXCEL Students from all districts in Alaska

5 State of Alaska IDs

6 State of Alaska Permits

11 Sessions attended by YSD students for this year so far:

Alaska EXCEL Launch

EXCEL 7, 8, 9, 10/11, & 12 courses

EXCEL CTE / Credit Recovery

Intro to Aviation

- 15 students completed five different courses from all three sites and earned the following:

-Alaska Food Handler card

-First Aid/CPR

-Leave no Trace

- Discussed initiative in YSD to collect Tribal ID information for students in all schools.

- Suggestion for AVCP to come to villages to print Tribal IDs for students
- Very few Tribal IDs are in YSD PowerSchool because data has not been collected or maintained as part of enrollment system
- Report that YSD is working to input Tribal IDs after collecting information this year and will maintain through new student enrollment processes
- All three Tribes have been very helpful with “batch” Tribal ID reconciliation

- Budget planning and ideas for the 2024-25 school year for Indian Education and Johnson O'Malley funds.

Indian Education

FY25 (projected) \$175,558

Johnson O'Malley

FY25 – undetermined but projected about the same as last year (\$27,885)

- Consensus among participants that Alaska EXCEL and Voyage to Excellence should be top priorities for funding next year
 - Good program for students
 - Builds independence and confidence
 - Good experiences for students to travel out of villages to learn career skills

Need to fund local Community Educators in each school

- Grades 7 - 12 three times a week in elementary and secondary grades
- Should support school year and cultural fish camps
- Barriers to hiring Community Educators/Elders in the Classroom:
 - Online application difficult
 - Discussion for HR if the people should be paid hourly or weekly with a stipend
 - Elders need transport to the schools
 - Community Educators/Elders in Classroom - \$25/hour
 - Elders are on fixed income and may not want to be employees
 - One idea would be to compensate Elders with stove oil from the school district
- Continue funding for 4 people to attend National meeting
- Continue funding for Yupiaq Dept. Mechanic

-Nominations for IE/JOM PAC Chairperson

- Freda Alexie was the only nomination for Chairperson
- Freda Alexie was elected unanimously for a second term as Chairperson

- Questions and comments

- none

-Adjourned at 4:56PM

NEXT MEETINGS:

PAC meeting #2 Wednesday, April 2 @ 4:00 – 5:00PM

(NOTE CHANGE TO CONFERENCE # IN APRIL)

- Phone #: 1-800-309-2350
- Conference ID 0040181
- Host or Chairman PIN is the same.
 - *3 then PIN #

-Welcome

-Roll Call

-Vote for IE/JOM PAC Chair

-Discussion for 2024-2025 IE/JOM planned activities and budget

-Comments or Questions

-Adjourn

PAC presentation to RSB, April 18th – time TBD

- Call to order by IE/JOM PAC Chair
- Report for 2024-2025 planned activities and budget
- Comments or questions from the RSB
- Adjournment

Agenda for IE/JOM PAC Meeting

Wednesday, April 3 @ 4:00 – 5:00PM

(NOTE CHANGE TO CONFERENCE # IN APRIL)

- Phone #: 1-800-309-2350
- Conference ID 0040181
- Host or Chairman PIN is the same.
 - *3 then PIN #

-Welcome by Chairperson

-Roll Call

-Discussion for 2024-2025 IE/JOM planned activities and budget

Budget planning and ideas for the 2024-25 school year for Indian Education and Johnson O'Malley funds.

Indian Education - FY25 (projected) \$175,558

Johnson O'Malley - FY25 – projected same as last year (\$27,885)

- Alaska EXCEL and Voyage to Excellence should be top priorities for funding next year
- Community Educators in each school
- Continue funding for 4 people to attend National meeting
- Continue funding for Yupiaq Dept. Mechanic

-Comments or Questions

-Adjourn

Meeting notes for IE/JOM PAC Meeting

Wednesday, April 3 @ 4:00 – 5:00PM

(NOTE CHANGE TO CONFERENCE # IN APRIL)

- Phone #: 1-800-309-2350
- Conference ID 0040181
- Host or Chairman PIN is the same.
 - *3 then PIN #

-Welcome by Chairperson

4:05PM

-Roll Call

- Freda Alexie – Chair
- Janice George (KKI)
- Woody Woodgate (Fed Programs)
- Melanie Kasayulie- (KKI)
- Scott Ballard - Superintendent
- Bede Demantle (AKI)
- Waska Fly (TLT)
- Adam Swenson – tech support
- Kary DelSignore (KKI)

-Discussion for 2024-2025 IE/JOM planned activities and budget

Budget planning and ideas for the 2024-25 school year for Indian Education and Johnson O'Malley funds.

Indian Education - FY25 (projected) \$175,558

Johnson O'Malley - FY25 – projected same as last year (\$27,885)

- Alaska EXCEL and Voyage to Excellence should be top priorities for funding next year
- Community Educators in each school
- Continue funding for 4 people to attend National Indian Education Association (NIEA) meeting
- Continue funding for Yupiaq Dept. Mechanic

-Comments or Questions

- Requests were made to add:
 - AFN (2 ea. School + Elder, 2 chaperones) 11 people total (5 days)

- Legislative Fly-in in Juneau in Feb 6 students + Yupiaq Coord (5 days)
- Camai (4 each school +Elder, 3 chaperones, Yugtun Coord.) \$5/student, \$10/adult, driving in school trucks
- Yupik Spelling Bee (3 students ea school, 2 teachers) in ANC for 3 days
- NIEA Hill Week – Tribal Sovereignty Week (\$4-5,000.00 per person) – Yugtun Coordinator and RSB member in Washington DC for 6 days
- National Close-up (2 students from each village + chaperones + Yupiaq Ed in Washington DC for 9 days
- add 1 student per site and 2 chaperones for National meetings for Indian Education and JOM ~\$4,500/ea (including PAC Chair, RSB member, Fed. Programs Dir., -and Yugtun Coordinator
- FNA (Fairbanks Native Association) 4 students per site, 2 chaperones 5 days
- Gathering of Nations Pow Wow - 2 students, 2 chaperones for 5 days

NOTE: Additional travel was calculated as \$1,000 per person, \$400 day per person unless noted in the narrative

- Discussion about changing the frequency of community educator visits to the school – a suggestion was made to change that Elders/community members visit 3 times per month per school. This change calculates to ~\$28,000 per year for all three sites.
- EXCEL should be the main support
- Send students to NIEA
- A suggestion was made to create a survey for members of the PAC to vote to see which of the additional trips should be funded because there is not enough funding to do them all
- Woody was tasked to work with Freda and Mikic to create the survey and send it out
- Survey results will be used for next meeting for PAC to decide on next year's budget

Next meeting Friday, April 5, 2024, at 4:15PM

- Phone #: 1-800-309-2350
- Conference ID 0040181#

-Adjourn

4:46PM

Agenda for IE/JOM PAC Meeting

Friday, April 5 @ 4:00 – 5:00PM

- Phone #: 1-800-309-2350
- Conference ID 0040181

-Welcome by Chairperson

4:05PM

-Roll Call

-Review of additional funded activities using IE/JOM funds (Survey results will be tallied at 3:00PM and sent to all PAC members in a separate email prior to this meeting)

-Vote to recommend IE/JOM budget to RSB

-Comments or Questions

Next meeting:

PAC presentation to RSB, April 18th – time TBD

-Adjourn

Meeting notes for IE/JOM PAC Meeting

Friday, April 5 @ 4:00 – 5:00PM

- Phone #: 1-800-309-2350
- Conference ID 0040181

-Welcome by Chairperson

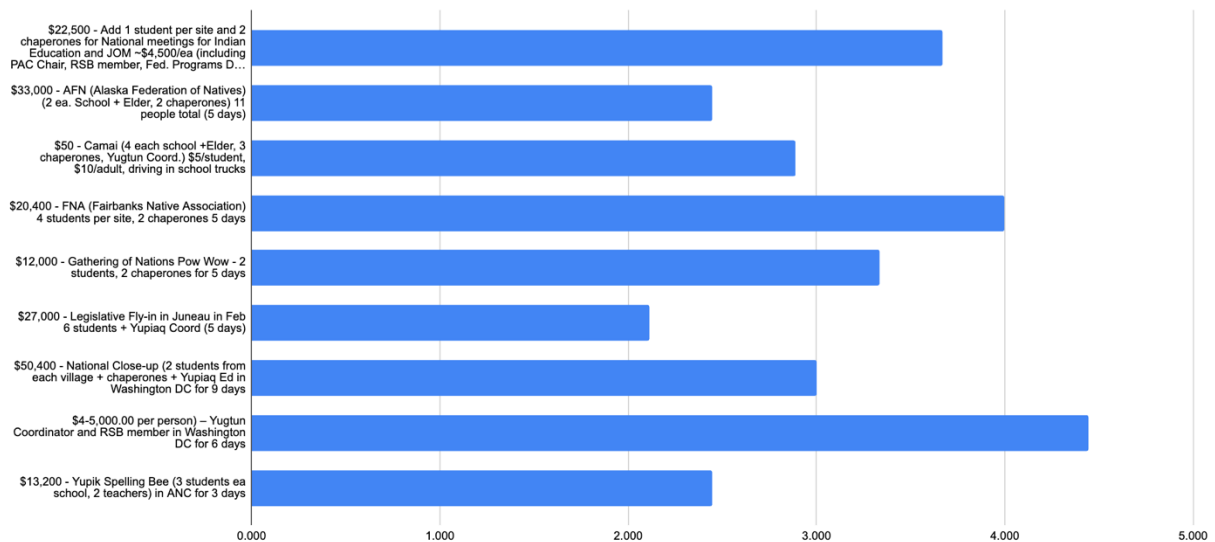
Start of meeting at 4:15

-Roll Call

- Freda Alexie (Chair)
- Woody Woodgate
- Alberta Demantle
- Melanie Kasayulie

-Review of additional funded activities using IE/JOM funds (Survey results were tallied at 3:00PM and sent to all PAC members in an email prior to this meeting)

Ranking and voting for proposed additions to the FY 25 Indian Education and Johnson O'Malley budget (Responses)



-Comments or Questions

- Recommended to add per diem (lunch) for all attendees for all Camai attendees (19 people @ \$16/ea = \$304)
- Comments and discussion by committee to not change Yup'ik Spelling Bee after suggestions were made to send 2 students (rather than 3) to Yup'ik Spelling Bee and that Yup'ik Spelling Bee may be on Zoom in the future
- Suggestion that teachers attend the Juneau Fly-in with the Yugtun Coordinator

- Woody reported out that the Yugtun Coordinator attends meetings in Juneau during this time and which is influential in YSD's Immersion Program. She also is a chaperone. A TLT students wrote a summary of the activities at the last Fly-in.

-Vote to recommend IE/JOM budget to RSB

Freda called for a vote to recommend the original recommendations and budget modifications for the following:

Indian Education - \$189,012

- \$100,000 - EXCEL Alaska and Voyage to Excellence travel for students
- \$28,000 - Elders/community members visit 3 times per month per school
- \$20,000 - National meetings for Indian Education and JOM –4 people (including PAC Chair, RSB member, Fed. Programs Dir., -and Yugtun Coordinator
- \$6,000 - Yupiaq Maintenance Mechanic will support the Yupiit School District in providing traditional learning and distance learning opportunities to students.
- \$13,200 - Yupik Spelling Bee (3 students ea school, 2 teachers) in ANC for 3 days
- \$354 - Camai (4 each school +Elder, 3 chaperones, Yugtun Coord.) \$5/student, \$10/adult, driving in school trucks and per diem for lunch

Johnson O'Malley - \$38,180

- \$27,000 - Legislative Fly-in in Juneau in Feb 6 students + Yupiaq Coord (5 days)

Possible activity if carry-over funds become available

- \$33,000 - AFN (Alaska Federation of Natives) (2 ea. School + Elder, 2 chaperones) 11 people total (5 days) (if funding is available)

Next meeting:

PAC presentation to RSB, April 18th – time TBD

-Adjourn



YUPIIT SCHOOL DISTRICT
Title VI Indian Education Parent



Committee By-laws

ARTICLE I
YUPIIT SCHOOL DISTRICT

The Yupiiit School District (YSD) Indian Education Parent Committee (IEPC) for the Title VI Indian Education.

ARTICLE II
PURPOSE

The IEPC has been established to ensure the goals and objectives of the supplemental Title VI program in the Yupiiit School District are accomplished as directed by the representative parents.

ARTICLE III
POWERS AND DUTIES

SECTION ONE: DESIGNATED POWERS

The IEPC and the Yupiiit School District recognize a need to foster a positive and collaborative relationship to help facilitate academic success for Alaska Native students in our communities.

The IEPC powers shall be to gather information to provide support and advice to the Yupiiit School District to assist them in understanding and meeting the academic, cultural, and wellness needs of Alaska Native students in YSD.

SECTION TWO: DUTIES

Duties of the IEPC shall be:

1. Recommend to the Yupiiit School District Federal Programs a general plan for the allocation of Title VI Indian Education student-generated funding.
2. Recommend Title VI EASIE Application Part II Applications and budgets to be forwarded by the Yupiiit School District Federal Programs to the Superintendent and Board of Education for review and certification.
3. Participate in at least one annual public hearing organized and hosted by the Yupiiit School District.
4. Recommend curricula, texts, materials, and methods to be used to better serve the educational needs of Alaska Native students in YSD.
5. Provide the Yupiiit School District with information about unmet educational needs in our district and communities.

6. Assist in providing information to respective local Tribes, and communities.
7. The IEPC shall exercise its authority only during official IEPC meetings.

ARTICLE IV MEMBERSHIP

SECTION 1 - MEMBERSHIP OF IEPC

The Yupiit School District Indian Education Committee will consist of at least 7 members, including each of the following members:

- (a) majority **(51%) parents, family members, and or guardians** of Indian children in the local educational agency's schools,
- (b) one YSD **Teacher or Counselor Representative**,
- (c) **YSD high school student** members who have a current ED 506 form with Tribal affiliation from a Federally or state-recognized Tribe, and
- (d) **Tribal Representative**(s) on Indian lands located within 50 miles of any school that the agency will serve if such Tribes have any children with ED506 forms on file in such school.

IMPORTANT: *The overall majority (51%) of the membership must be **parents, family members, and or guardians** of Indian children, e.g., the **parents, family members, and or guardians must outnumber the other members of the IEPC.***

SECTION 2 - MEMBER DEFINITIONS

A Parent is defined as any person who is the parent or family member of an Indian student who has an ED 506 Form on file and is enrolled in the Yupiit School District.

The Teacher or Counselor(s) Representative is a person who is employed in either a Teacher or Counselor position with the Yupiit School District.

A Student Representative is a person who has a compliant ED 506 Form on file and is actively enrolled and attending classes at the Yupiit School District.

A Tribal Representative is a representative(s) of Indian Tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school.

ARTICLE V OFFICER ELECTIONS, TERMS AND DUTIES

SECTION 1 - OFFICERS

There will be a Chairperson for each meeting.

SECTION 2 - ELECTIONS & TERMS OF OFFICE

The Chairperson of the IEPC shall be elected by a majority vote of the IEPC.

SECTION 3 - CHAIRPERSON DUTIES

The primary responsibilities of the Chairperson are to:

1. Create agendas in collaboration with the Federal Programs Manager,
2. Conduct IEPC meetings,
3. Sign the IEPC Approval Form, upon approval of the IEPC.

SECTION 4 - PARENT(S), GUARDIAN(S) AND RELATIVE(S) DUTIES

The Family Representatives shall provide input and advice concerning programs and curriculum to support a culturally responsive education.

SECTION 5 - TEACHER OR COUNSELOR REPRESENTATIVE(S) DUTIES

The Teacher or Counselor Representative(s) shall not serve as an officer. The Teacher or Counselor Representative shall provide input and advice concerning IEPC programs and curriculum.

SECTION 6 - STUDENT REPRESENTATIVE(S) DUTIES

The Student Representative(s) shall not serve as an officer but shall provide input and advice to the IEPC concerning Alaska Native students served and school-related issues.

SECTION 7 - TRIBAL REPRESENTATIVE(S) DUTIES

The Tribal Representative(s) can serve as an officer and shall provide input and advice to the IEPC concerning the local Tribal interests, culturally responsive education, and other programming.

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org

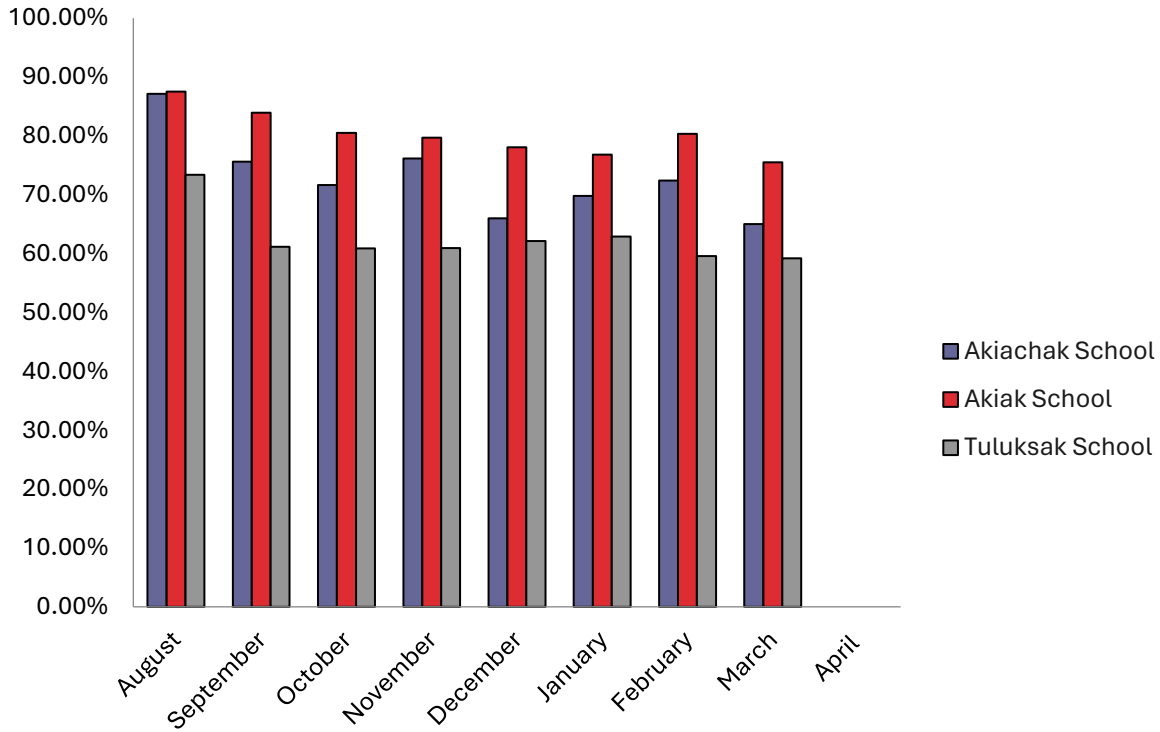


Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Attendance Report

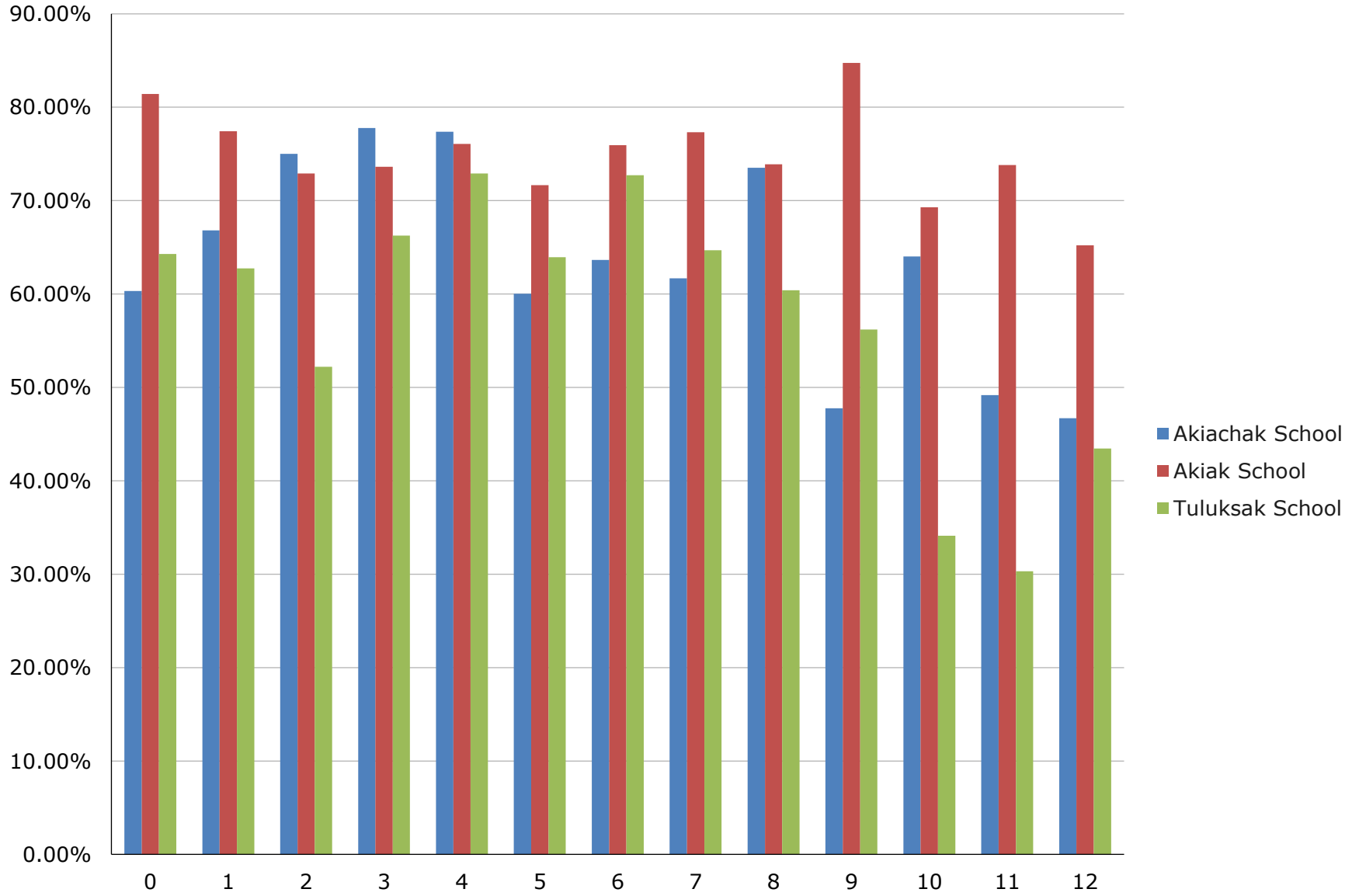
The Attendance Report for the month of March is presented for your review and information only.

Yupiiit School District Attendance 2022-2023



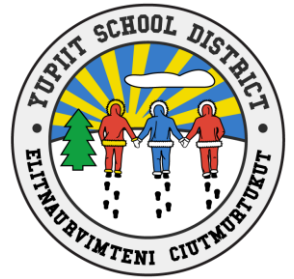
School	Enrollment	August	September	October	November	December	January	February	March	April	May
Akiachak	237	87.15%	75.63%	71.67%	76.17%	65.98%	69.80%	72.43%	64.41%		
Akiak	134	87.53%	83.96%	80.51%	79.71%	78.06%	76.84%	80.38%	75.14%		
Tuluksak	104	73.40%	61.18%	60.88%	60.93%	62.13%	62.88%	59.61%	59.21%		

YSD Attendance by Grade for March 2024



Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Reports B-K

The Administrative Reports are presented for your review and information.

Author of Report: Barron G. Sample Principal
 Department/Location: Akiachak School K-12
 Date of Regional School Board Meeting: April 2024

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
March 29	NYO Tournament Hosted	<ul style="list-style-type: none"> ● Akiachak Hosted NYO games with Akiak, Tuluksak, and Nunapitchuk visiting 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically
March 19 April 2 and 16	State Empowerment Specialist meeting	<ul style="list-style-type: none"> ● Meet with the State Empowerment Specialist to work on the quarter 3 progress report for the School Improvement Grant. Work will be presented to the team and LASB for input before submission in April. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement ● Education System Change
March 25-April 25	State testing	<ul style="list-style-type: none"> ● All students were tested as of April 5th, Newly enrolled students will need to be tested. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Education System Change Academically
April 2-3	Community Meeting Calricaraq	<ul style="list-style-type: none"> ● Calricaraq group from YKHC, along with community representatives (Chelsea Kasayulie, Robert Charles SR, Filma Peter) and elders visited with students K-12 in the classroom. Plan for a future visit in April. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement ● Education System Change
April 3	Woody Meeting	<ul style="list-style-type: none"> ● Meet with Woody to get caught up on Federal paperwork requirements ahead of deadlines. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Education System Change ● Staff Recruitment and Retention

Yupiit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

April 4-7	Better Sight Eye Doctors visit	<ul style="list-style-type: none"> • Akiachak School housed the Eye Doctors for Community and Staff. 	<ul style="list-style-type: none"> • Community, Parents and Elder Involvement
April 5 and 6	Community Basketball Tournament	<ul style="list-style-type: none"> • The community hosted a Men's and Women's League tournament as the culmination of weeklong youth dog races. 	<ul style="list-style-type: none"> • Community, Parents and Elder Involvement
April 5	NYO State qualifiers	<ul style="list-style-type: none"> • 8 Akiachak students qualified for the district team at the Tuluksak meet. 	<ul style="list-style-type: none"> • Students Succeed Culturally and Academically •
April 9	School Supplies ordered	<ul style="list-style-type: none"> • All school supply orders for the 24/25 and summer school have been submitted. 	<ul style="list-style-type: none"> • Staff Recruitment and Retention • Students Succeed Culturally and Academically

Author of Report: James M. Boldosser
 Department/Location: Akiak School
 Date of Regional School Board Meeting: April, 2024

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All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
	Staffing	<ul style="list-style-type: none"> ● In an effort to support the district's cost-cutting measures, we have offered to not hire a shop teacher for the 24/25 SY. Instead, we will collaborate with community members to come in and work on specific projects with students. 	Students Succeed Culturally and Academically, Education System Change
	School, Food Service, Community, etc.	<ul style="list-style-type: none"> ● The school's menu continues to offer a wide variety of healthy meals, including fresh fruits and vegetables. ● We continue to allow the community to use the gym for adult Open Gym in the evening. ● Summer school staff have begun planning for summer school. ● Better Sight eye doctors served the school community April 7-9. Many students and community members were seen. 	Students Succeed Culturally and Academically; Education System Change.

	District Cultural Initiative	<ul style="list-style-type: none"> ● Teachers continue to build lessons and activities from a foundation of local culture. ● Staff are planning for our last week of school focusing exclusively on culturally-related activities 	Succeed Culturally and Academically, Education System Change.
	Students	<ul style="list-style-type: none"> ● We continue to send many students to Excel and Voyage. ● We continue to offer after school tutoring. We have also opened after school literacy interventions to all students. ● Our attendance has dropped slightly with the conclusion of basketball. ● Students will travel to Anchorage for the annual Yup'ik spelling bee ● Sammy Jackson Jr. will represent Akiak for the NYO state championship ● We continue to honor our staff and students of the month in the Delta Discovery. ● 8th-12th grade students will participate in a PROM April 13 ● Last weekend, students enjoyed a Lock-In. All students were invited with HS students being able to stay overnight. 	Students Succeed Culturally and Academically

Author of Report: Kary DelSignore
 Department/Location: Tuluksak School
 Date of Regional School Board Meeting: April, 2024

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
April 5&6	NYO	Tuluksak held the District NYO Regionals	Students Succeed Culturally and Academically Community, Parents and Elder Involvement
April 5-7	State Science Fair	Joshua Phillip and Roxann Alexie went to state Science Fair in Anchorage	Students Succeed Culturally and Academically Education System Change
April 12	State Yupik Spelling Bee	The students going to the State for the Spelling Bee are: Roxann Alexie and Calvin Allain	Students Succeed Culturally and Academically, Staff Recruitment and Retention Community, Parents and Elder Involvement Education System Change
Ongoing	Student Newspaper	The journalism class continues to produce a school newspaper, last issue attached	Students Succeed Culturally and Academically, Community, Parents and Elder Involvement
April 15-19	Culture Week	Tuluksak School participated in a variety of activities to include: beading, drum building, logging, traditional cooking, NYO activities, and dance during culture week	Community, Parents and Elder Involvement Students Succeed Culturally and Academically
April 18-21	Science of Reading	Tuluksak School had 5 staff participate in professional development at the State Science of Reading Conference	Students Succeed Culturally and Academically

Yupit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

April	Birth to 5 Yupik/English bi-lingual Literacy Program	Tuluksak School continues to have daily birth to five classes in the school library. Books and learning tools are sent home weekly to extend learning opportunities at home.	Community, Parents and Elder Involvement Education System Change
April	State Testing	Tuluksak Students completed AK STAR testing and will start Amplify Literacy and Yupik Literacy Assessments	Students Succeed Culturally and Academically
April	Yupik Values Addressed with MS/HS	Middle school and high school students had instruction in Yupik Values and how those play an important part at school, especially with respect, love, and cooperation and how we work together	Students Succeed Culturally and Academically Community, Parents and Elder Involvement
May	Graduation	May 1, 3:00pm	Community, Parents and Elder Involvement Students Succeed Culturally and Academically
May 6-17	Summer School K-12	Summer school will include activities such as weaving, dancing, building with logs and sticks, moose hide tanning, traditional cooking, local plant recognition, tie die shirt making, skin sewing, and more	Community, Parents and Elder Involvement Students Succeed Culturally and Academically
April 9	Student Government Elections for the 24/25 school year	All students K-12 will vote for the 24/25 Student Government Officers	Students Succeed Culturally and Academically Education System Change







Author of Report: Kary DelSignore
 Department/Location: Special Education
 Date of Regional School Board Meeting: April 2024

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
April	Related Service Providers	Speech and language and O.T. will be onsite at all school this month. Met with both providers in TLT.	Students Succeed Culturally and Academically
March	Training	Kary attended the Special Education Director Training, information about changing expectations on IEPs and the Read's At were the main topics.	Students Succeed Culturally and Academically Education System Change
April 10,2024	Training	Met with district sped staff to review IEP expectations and review the last of the close out procedures.	Students Succeed Culturally and Academically Staff Recruitment and Retention
April 2024	Student Support	Submitted the proposal for school psychology services for the 24/25 school year	Students Succeed Culturally and Academically Staff Recruitment and Retention
April	Training	Attended training for the state Suspension and Expulsion Report	Students Succeed Culturally and Academically
Ongoing	State Meetings	I continue to attend the weekly state special education meetings	Students Succeed Culturally and Academically Staff Recruitment and Retention Education System Change
April	Mentoring	Completed the last of 10 observations for an Akiak staff member completing their certification.	Students Succeed Culturally and Academically Staff Recruitment and Retention

Author of Report: Janice George
 Department/Location: Yup'iaq Ed. Dept. Coordinator

Date of Regional School Board Meeting: APR 2024

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
ongoing	Collaborate W/Translators	Continue to work with translators, most of Saxon Math are almost completed.	Education System Change
ongoing	Ordering supplies	Supplies for Immersion classes, Yup'ik classrooms, Boat/motor supplies, and CLSD materials.	Education System Change
April	State Yup'ik Spelling Bee	<ul style="list-style-type: none"> • YSD Students that went to ANC for Spelling Bee: Megan, Cray, Sonya, Roxann, Calvin, Brianna, Jacelyn, and Chasity 	Education System Change
April	Science Fair	Went to State Science fair with Clare, 3 teachers, and 8 students.	Education System Change

Author of Report: Clare Robyt
Department: Curriculum/Assessment/Inservice
Date of Regional School Board Meeting: April 2024

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
On-going	Curriculum – READ ACT Implementation	Meeting with DEEDS Implementation Team: Monthly Check-ins with DEED are every 3 rd Monday at 8:30am.	1. Students Succeed Culturally and Academically
	Curriculum 24-25 Materials & Program Orders	<p>Half of the curriculum budget this year was spent on Yupik Immersion program curriculum. Half of the curriculum budget was spent on the following: ACELLUS for 23-24 Mystery Science for 23-24 Integrated Science for Middle School and High School 23-24 Teacher-Pay-Teacher Resources IXL: Math, Reading interventions</p> <p>Out of what is remaining we will purchase: ACELLUS subscription for 24-254 IXL subscription for 24-25 Great Body Shop for 24-25</p> <p>Previously paid student consumable materials ordered through NWTD for Middle School and High School Social Studies and English Language Arts</p>	1. Students Succeed Culturally and Academically
	Curriculum Title III	Compliance Documentation submitted	1. Students Succeed Culturally and Academically

Yupit School District
PO Box 51190
Akiachak, AK 99551
Regional School Board Report

	Assessment	AK STAR and AK SCIENCE window March 25 – April 19 now closed. 95% Participation rate achieved.	1.Students Succeed Culturally and Academically
	Inservice	Continuing to Plan New Teacher Inservice and Beginning of the Year Inservice for the 24-25v School Year	Staff Recruitment and Retention

Author of Report: Woody Woodgate
 Department/Location: Federal Programs
 Date of Regional School Board Meeting: February 2024

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4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
3/28, 4/3, 4/5	fed grants	Indian Education/Johnson O'Malley Parent Action Committee meetings	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
4/2	fed grants	RLIS grant application	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Educatio
4/3	state grants	Quality Schools Grant Application	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Educatio
4/5	state grants	Quarterly Time sheets for Paras	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
4/1	state grant	CLSD report	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change

Yup'it School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

Author of Report: Jennifer Phillip
 Department/Location: Business Manager
 Date of Regional School Board Meeting: April 25, 2024

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Mar./Apr.	Finances	Continue to review AP claims and worked with AP clerk to upload claims, approve PR and assist any corrections with PR.	Staff Recruitment and Retention
Mar./Apr.	Finances	Assisting Morgan Pasitnak as she is transitioning to the payroll position.	Staff Recruitment and Retention
Mar./Apr.	Finances	Submitted Quarterly grant reimbursements, 941 and Unemployment report.	Staff Recruitment and Retention
Mar./Apr	Finances	Submitted documents to Impact Aid for the FY 25 Impact Aid monitoring.	Staff Recruitment and Retention
Mar./Apr.	Conference	Attended the ESEA workshop and the APEI/AMJILIA Seminar.	Staff Recruitment and Retention
Mar./Apr	Finance/Insurance	Working on submitting the Property Insurance with our insurance broker.	Staff Recruitment and Retention
Mar./Apr	Finances	Made some adjustments to FY 2025 2 nd proposed budget	Staff Recruitment and Retention
Mar./Apr	Training	Bi-weekly NMBI Cohort Classes	Staff Recruitment and Retention

The following pages are the Monthly April Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund.

STATEMENT OF REVENUE BUDGET VS. ACTUAL: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

STATEMENT OF EXPENDITURES BUDGET VS. ACTUAL: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

STATEMENT OF REVENUE BUDGET VS. ACTUAL FOR OPERATING FUND: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

STATEMENT OF EXPENDITURE BUDGET VS. ACTUAL FOR OPERATING FUND: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

YUPIIT SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 4 / 24

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 OPERATING BUDGET	445,281.06	5,543,857.18	17,282,644.00	11,738,786.82	32 %
205 STUDENT TRANSPORTATION	0.00	315.00	944.00	629.00	33 %
252 USDA FRESH FRUITS & VEGET	0.00	0.00	15,570.00	15,570.00	0 %
255 FOOD SERVICE FUND	0.00	46,675.58	745,000.00	698,324.42	6 %
256 TITLE I PART (A)	0.00	77,936.27	0.00	-77,936.27	%
281 BAG	0.00	52,612.37	0.00	-52,612.37	%
282 ALASKA READS	0.00	0.00	5,000.00	5,000.00	0 %
284 Alaska Safety & Well-Being Summit Travel Grant	0.00	7,220.63	0.00	-7,220.63	%
301 CARL PERKINS	0.00	100.00	0.00	-100.00	%
321 ESSER III ARP	0.00	1,249,311.76	3,971,849.98	2,722,538.22	31 %
350 JOHNSON O'MALLEY	0.00	88,114.30	0.00	-88,114.30	%
351 RLIS RURAL LOW INCOME SCHOOLS	0.00	15,745.00	0.00	-15,745.00	%
362 INDIAN EDUCATION	0.00	93,498.00	0.00	-93,498.00	%
390 TEACHER HOUSING FUND	0.00	100,374.25	471,999.00	371,624.75	21 %
528 AKIACHAK OLD LIBRARY FIRE	0.00	77,690.52	0.00	-77,690.52	%
710 STUDENT ACTIVITY FUND	0.00	1,488.00	0.00	-1,488.00	%
760 SCHOLARSHIP FUND	0.00	300.00	0.00	-300.00	%
Grand Total:	445,281.06	7,355,238.86	22,493,006.98	15,137,768.12	33 %

YUPIIT SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 4 / 24

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai lable Appropriation	% Comm.
100 OPERATING BUDGET	798,154.82	10,960,822.61	16,619,928.00	16,168,709.66	5,207,887.05	68%
205 STUDENT TRANSPORTATION	0.00	600.00	944.00	944.00	344.00	64%
231 EARLY LITERACY	0.00	90.00	0.00	0.00	-90.00	0%
245 SIG GRANT	5,668.00	141,412.16	121,839.28	190,693.08	49,280.92	74%
252 USDA FRESH FRUITS & VEGET	0.00	3,364.00	15,570.00	15,570.00	12,206.00	22%
255 FOOD SERVICE FUND	0.00	1,133,911.67	874,761.00	886,817.00	-247,094.67	128%
256 TITLE I PART (A)	2,319.00	479,032.18	1,160,280.38	1,160,280.38	681,248.20	41%
257 TITLE I -C MIGRANT ED	0.00	46,037.42	132,048.47	67,185.05	21,147.63	69%
265 MIGRANT LITERACY	0.00	0.00	750.00	750.00	750.00	0%
269 PRESCHOOL DISABLED	0.00	0.00	3,528.33	2,334.98	2,334.98	0%
270 TITLE III -A ENG LANG ACQ	0.00	919.04	36,968.65	36,968.65	36,049.61	2%
273 ARP HOMELESS	0.00	14,907.94	12,119.17	12,027.64	-2,880.30	124%
280 CLSD (Comprehensive Literacy State	18,787.62	284,732.75	555,621.37	517,875.37	233,142.62	55%
282 ALASKA READS	900.00	3,526.70	8,828.17	6,999.92	3,473.22	50%
284 Alaska Safety & Well-Being Summit	0.00	9,888.45	10,000.00	10,000.00	111.55	99%
297 TITLE VI B	2,582.90	167,583.35	212,126.65	212,126.65	44,543.30	79%
301 CARL PERKINS	1,545.60	28,837.73	32,694.00	38,056.02	9,218.29	76%
320 ESSER II CRRSA	0.00	800.00	0.00	0.00	-800.00	0%
321 ESSER III ARP	43,794.12	3,017,537.83	7,799,862.94	3,968,309.23	950,771.40	76%
322 COVID DISCRETIONARY	0.00	5,030.00	4,308.57	4,308.57	-721.43	117%
350 JOHNSON O' MALLEY	1,646.00	93,387.24	6,000.00	6,000.00	-87,387.24	***%
351 RLIS RURAL LOW INCOME SCHOOLS	666.49	10,730.14	0.00	0.00	-10,730.14	0%
360 IMPROVING LITERACY THRU SCHOOL	0.00	16,635.53	0.00	0.00	-16,635.53	0%
362 INDIAN EDUCATION	522.20	115,810.01	175,000.00	175,000.00	59,189.99	66%
390 TEACHER HOUSING FUND	114,224.94	517,877.24	777,566.00	745,496.00	227,618.76	69%

YUPIIT SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 4 / 24

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai lable Appropriation	% Comm.
710 STUDENT ACTIVITY FUND	3,589.57	20,679.11	0.00	0.00	-20,679.11	0%
Grand Total :	994,401.26	17,074,153.10	28,560,744.98	24,226,452.20	7,152,299.10	70%

YUPIIT SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 4 / 24

100 OPERATING BUDGET

Function / Object	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
000					
0000					
40 OTHER LOCAL REVENUES	0.00	56,914.45	0.00	-56,914.45	** %
47 E-RATE	445,281.06	2,213,411.86	2,982,323.00	768,911.14	74 %
51 FOUNDATION PROGRAM	0.00	2,100,588.00	7,510,390.00	5,409,802.00	27 %
56 TRS ON-BEHALF	0.00	0.00	492,484.00	492,484.00	0 %
57 PERS ON-BEHALF	0.00	0.00	61,213.00	61,213.00	0 %
90 OTHER STATE REVENUE	0.00	0.00	1,155,238.00	1,155,238.00	0 %
110 IMPACT AID	0.00	1,135,671.00	5,080,996.00	3,945,325.00	22 %
235 OTHER- INSURANCE	0.00	5,168.42	0.00	-5,168.42	** %
Function Total :	445,281.06	5,511,753.73	17,282,644.00	11,770,890.27	31 %
Org Total :	445,281.06	5,511,753.73	17,282,644.00	11,770,890.27	31 %
10 AKIACHAK SCHOOLS					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	12,415.50	0.00	-12,415.50	** %
Function Total :	0.00	12,415.50	0.00	-12,415.50	** %
Org Total :	0.00	12,415.50	0.00	-12,415.50	** %
12 TULUKSAK SCHOOLS					
0000					
200 OTHER SOURCES	0.00	15,607.95	0.00	-15,607.95	** %
Function Total :	0.00	15,607.95	0.00	-15,607.95	** %
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	4,080.00	0.00	-4,080.00	** %
Function Total :	0.00	4,080.00	0.00	-4,080.00	** %
Org Total :	0.00	19,687.95	0.00	-19,687.95	** %
Fund Total :	445,281.06	5,543,857.18	17,282,644.00	11,738,786.82	32 %
Grand Total :	445,281.06	5,543,857.18	17,282,644.00	11,738,786.82	32 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 OPERATING BUDGET						
10 AKIACHAK SCHOOLS						
100 REGULAR INSTRUCTION	8,628.47	1,017,696.64	1,718,929.00	1,529,824.00	512,127.36	66
120 BILINGUAL/BICULTURAL INST	0.00	5,544.80	4,311.00	4,311.00	-1,233.80	128
160 VOCATIONAL ED INSTRUCTION	0.00	59,283.34	83,034.00	103,148.00	43,864.66	57
200 SPECIAL ED INSTRUCTION	0.00	204,751.33	369,944.00	421,869.00	217,117.67	48
220 SPEC ED SUPPORT SVCS	0.00	484.40	0.00	0.00	-484.40	***
320 GUIDANCE SERVICES	0.00	0.00	116,576.00	13,833.33	13,833.33	0
352 LIBRARY SERVICES	0.00	30,450.01	51,870.00	53,052.00	22,601.99	57
360 INSTRUCTIONAL RELATED TECHNOLOGY	128,136.00	646,721.20	748,780.00	748,780.00	102,058.80	86
400 SCHOOL ADMINISTRATION	0.00	90,714.66	288,653.00	282,908.00	192,193.34	32
450 SCHOOL ADMIN SUPPORT	4,001.40	66,737.87	50,880.00	58,246.00	-8,491.87	114
511 BOARD OF EDUCATION	0.00	2,493.32	6,900.00	6,900.00	4,406.68	36
550 DISTRICT ADMIN SUPPORT SV	0.00	1,732.79	0.00	0.00	-1,732.79	***
600 OPERATION & MAINTENANCE	160,624.62	1,085,622.78	1,376,883.00	1,393,839.00	308,216.22	77
700 STUDENT ACTIVITIES	808.96	102,286.09	121,720.00	121,720.00	19,433.91	84
Org Total :	302,199.45	3,314,519.23	4,938,480.00	4,738,430.33	1,423,911.10	
11 AKIAK SCHOOLS						
100 REGULAR INSTRUCTION	133.27	683,918.31	1,128,759.00	1,190,603.00	506,684.69	57
120 BILINGUAL/BICULTURAL INST	0.00	0.00	2,894.00	2,894.00	2,894.00	0
160 VOCATIONAL ED INSTRUCTION	397.21	28,828.11	74,754.00	65,665.00	36,836.89	43
200 SPECIAL ED INSTRUCTION	0.00	174,710.00	352,277.00	325,335.00	150,625.00	53
320 GUIDANCE SERVICES	0.00	0.00	114,578.00	13,333.33	13,333.33	0
352 LIBRARY SERVICES	0.00	19,467.07	53,553.00	29,970.00	10,502.93	64
360 INSTRUCTIONAL RELATED TECHNOLOGY	122,080.00	623,388.97	938,456.00	938,456.00	315,067.03	66
400 SCHOOL ADMINISTRATION	0.00	87,510.42	139,711.00	149,565.00	62,054.58	58
450 SCHOOL ADMIN SUPPORT	13.36	33,649.42	55,555.00	41,353.00	7,703.58	81
511 BOARD OF EDUCATION	0.00	4,838.55	6,600.00	6,600.00	1,761.45	73
550 DISTRICT ADMIN SUPPORT SV	0.00	250.00	0.00	0.00	-250.00	***
600 OPERATION & MAINTENANCE	28,630.45	601,647.49	945,012.00	878,016.00	276,368.51	68
700 STUDENT ACTIVITIES	0.00	53,128.22	93,071.00	93,071.00	39,942.78	57
Org Total :	151,254.29	2,311,336.56	3,905,220.00	3,734,861.33	1,423,524.77	
12 TULUKSAK SCHOOLS						
100 REGULAR INSTRUCTION	0.00	615,260.21	853,446.00	899,013.00	283,752.79	68
120 BILINGUAL/BICULTURAL INST	0.00	264.99	2,795.00	2,795.00	2,530.01	9
160 VOCATIONAL ED INSTRUCTION	0.00	74,172.01	113,860.00	115,830.00	41,657.99	64
200 SPECIAL ED INSTRUCTION	165.00	137,247.94	340,346.00	353,415.00	216,167.06	38
220 SPEC ED SUPPORT SVCS	0.00	220.19	0.00	0.00	-220.19	***
320 GUIDANCE SERVICES	0.00	84,612.60	172,970.00	149,850.00	65,237.40	56
352 LIBRARY SERVICES	0.00	1,169.05	27,276.00	14,385.00	13,215.95	8
360 INSTRUCTIONAL RELATED TECHNOLOGY	122,202.00	625,829.99	938,456.00	938,456.00	312,626.01	66
400 SCHOOL ADMINISTRATION	0.00	23,799.94	31,494.00	69,585.00	45,785.06	34
450 SCHOOL ADMIN SUPPORT	124.06	681.43	300.00	300.00	-381.43	227
511 BOARD OF EDUCATION	0.00	1,474.55	8,800.00	8,800.00	7,325.45	16
600 OPERATION & MAINTENANCE	65,974.67	891,852.53	835,942.00	855,310.00	-36,542.53	104

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 OPERATING BUDGET						
700 STUDENT ACTIVITIES	0.00	89,044.24	75,676.00	75,676.00	-13,368.24	117
Org Total :	188,465.73	2,545,629.67	3,401,361.00	3,483,415.00	937,785.33	
500 DISTRICT-WIDE						
100 REGULAR INSTRUCTION	14,716.96	230,081.04	283,581.00	285,551.00	55,469.96	80
120 BILINGUAL/BI CULTURAL INST	0.00	89,486.49	137,436.00	139,406.00	49,919.51	64
200 SPECIAL ED INSTRUCTION	4,200.00	33,944.75	0.00	0.00	-33,944.75	***
220 SPEC ED SUPPORT SVCS	3,750.00	126,477.00	228,273.00	228,273.00	101,796.00	55
350 SUPPORT SERVICES INSTRUCT	0.00	67,795.82	82,322.00	82,322.00	14,526.18	82
352 LIBRARY SERVICES	0.00	1,020.86	0.00	0.00	-1,020.86	***
354 IN-SERVICE TRAINING	0.00	1,128.33	19,120.00	19,120.00	17,991.67	5
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	2,125.00	32,460.00	33,248.00	31,123.00	6
511 BOARD OF EDUCATION	712.28	248,502.56	289,341.00	291,995.00	43,492.44	85
512 OFFICE OF SUPERINTENDENT	0.00	193,643.63	389,531.00	391,646.00	198,002.37	49
550 DISTRICT ADMIN SUPPORT SV	4,578.51	430,713.28	407,184.00	376,624.00	-54,089.28	114
551 RECRUITMENT	163.00	16,297.79	33,500.00	33,500.00	17,202.21	48
552 HUMAN RESOURCE STAFF SERVICES	0.00	64,076.40	148,208.00	108,920.00	44,843.60	58
560 ADMINISTRATIVE TECHNOLOGY SERVICES	127,623.93	812,101.93	867,486.00	869,850.00	57,748.07	93
600 OPERATION & MAINTENANCE	0.00	430,945.49	715,318.00	610,441.00	179,495.51	70
700 STUDENT ACTIVITIES	490.67	40,996.78	41,107.00	41,107.00	110.22	99
900 FUND TRANSFERS	0.00	0.00	700,000.00	700,000.00	700,000.00	0
Org Total :	156,235.35	2,789,337.15	4,374,867.00	4,212,003.00	1,422,665.85	
0.00Fund Total :	798,154.82	10,960,822.61	16,619,928.00	16,168,709.66	5,207,887.05	67 %
Grand Total :	798,154.82	10,960,822.61	16,619,928.00	16,168,709.66	5,207,887.05	67 %

Author of Report: Jason Charles
 Department/Location: Food Services
 Date of Regional School Board Meeting: April 25, 2024

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
3/18/24	Food Establishment Inspection	In the morning of March 18, a kitchen Food Establishment Inspector did a walk through in the Akiachak School kitchen. During her inspection, she made some, what they call; a "On-site correction", and some of the things she pointed out was, 1- updating the new soap dispensers in the hand washing areas. 2- proper disposal of previously served food, reconditioned food or unsafe food. And 3- Making sure toxic chemicals are stored properly.. She also mentions in her report that there is no Certified Food Protection Manager, by which I, myself, have been studying for, on my own time, for the SERV-SAFE Managers book.	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
4/25/24	Food Bid Action Item	I received two Food bids for the SY24-25 and would need more time to evaluate the bids, and should have more information by the next Board Meeting. (MAY)	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Educatio

Author of Report: Judy Anderson
 Department/Location: Maintenance Director
 Date of Regional School Board Meeting: April 25, 2024

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Apr 2024	Site Visits	Akiak	Operations & Education System Change
Apr 2024		Akiachak – <ul style="list-style-type: none"> • Repaired the Van. • Repaired the SUV • Repaired the DO Truck. • Unit #1 – Repaired the Boiler. • Unit #9 – Repaired the Boiler. • Unit # 1 - Replaced Appliances. • Unit 14 – Replaced Appliances. • Cleaned Maintenance Office. • Repaired toilet in Boy’s Restroom. • Unit #13 -Repaired Boiler. • Repaired staff work room lock. • Unit #6 – Repaired kitchen chairs. • Repaired school kitchen sinks. • Took School Trash to the dump. • Filled up vehicles with gasoline. • Filled teacher housing and school with fuel. • Meter and fuel logs • Fueled up vehicles. 	Operations & Education System Change Teacher Retention
Apr 2024		Tuluksak – <ul style="list-style-type: none"> • Unit #12 – Repaired lift stations. • Hotsy sewer line from school lift station into the lagoon. • Repaired toilet in high school girl’s bathroom. • Removed damaged partition from high school boy’s restroom. • Hotsy from Unit # 4 & 5 to lift station. • Unit # 12 - Repaired waterline • Replaced lift station pump at the school. • Unit 6 & 7 replaced copper line. 	Operations & Education System Change Teacher Retention

		<ul style="list-style-type: none"> • Repaired garage power line damaged by snow. • Unit 9, 10 & 11 Chip off ice and snow. • Unit #12 remove excessive water from lift station hole daily. • Fueled up all teacher housing units. • Filled school day tanks Mondays & Fridays. • Fuel up school generator daily. • Filled up the water tanks in the school shop. • Meter, fuel and generator logs. • Filled generator and change oil on schedule. • Took school trash to the dump. 	
Apr 2024		<p>Akiak –</p> <ul style="list-style-type: none"> • Unit # 6 – Verified stove operations. • Unit # 3 & 4 Repaired boiler. • Unit #11 - Repaired boiler. • Unit # 2 – Thawed water pipes. • Unit #5 – Repaired roof leak. • Unit #1 – Renovating apartment. • Unit #6 – Replaced tiger loop hose. • Turn on school generator due to community generator being off. • Filled teacher housing and school with fuel. • Transferred fuel from bulk tanks to day tanks. • Meter and fuel logs. • Fueled up the school vehicles. • Took School trash to the dump. 	<p>Operations & Education System Change</p> <p>Teacher Retention</p>
Apr 2024	Review/ Compliance and Preventive Maintenance Planning Items	<ul style="list-style-type: none"> • All building materials and custodial supplies will be on the first barge into our villages. • Went out to bid for Bulk Fuel. Fuel Bids due 4.25.24 • Bi-Weekly meeting with Coffman Engineering for the Air Handler/DDC Upgrade Contract. • Reviewed FY25 Budget. • Reviewed FY25 YSD Property Insurance Coverage. 	<p>Education System Change</p> <p>Students Succeed Culturally & Academically</p>
Apr 2024	Ordering Supplies & Materials	<ul style="list-style-type: none"> • Purchasing required materials needed to complete scheduled and emergency projects. 	<p>Operations & Education System Change</p>

Author of Report: Adam Swenson
 Department/Location: Technology, Yup'it School District
 Date of Regional School Board Meeting: March 2024

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
March 2024	Form 471 submitted	<ul style="list-style-type: none"> • Form 471 filing for 2024 internet filed 	Students Succeed Culturally and Academically, Education System Change, Staff Recruitment and Retention
March 2024	Conference line changed	<ul style="list-style-type: none"> • GCI canceled their conference line switch over to TurboBridge 	Staff Recruitment and Retention, Education System Change
April 2024	Safety Cameras	<ul style="list-style-type: none"> • Talk with contractors for to do a walkthrough/quote for safety cameras at our sites 	Students Succeed Culturally and Academically, Education System Change, Staff Recruitment and Retention
April 2024	AK Star Update	<ul style="list-style-type: none"> • Update the test browser of AK Star for some computers that need it. As it was released April 8, 2024 after testing been going on for over 2 weeks 	Students Succeed Culturally and Academically

Author of Report: George (Scott) Ballard
 Department/Location: Superintendent
 Date of Regional School Board Meeting: April 25, 2024

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
March	Board Goal: Yugtun Immersion	Working with Janice George and Clare Robyt on the Yugtun curriculum and assessment pathway for immersion classes	Education System Change
March	Facilities	Evaluating the facilities and operations budget with Judy Anderson and Jennifer Phillip to address the projected FY25 budget shortfall	Students succeed culturally and academically. Education System Change
March	Child Nutrition Program	Collaborating with Jason Charles on improving the breakfast and lunch program with more items made from scratch	Education System Change
March	Human Resources	Ongoing discussions of employee positions at each site related to projected budget shortfall	Education System Change
March	Instruction	Continued focus on READS Act requirements	Education system change
March	Science Fair district presentations	Attended the district science fair to observe the student projects	Education system change
March	Admin. Leadership	Weekly Monday leadership team meetings and Friday principal meetings	Education system change

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Board Travel-Info - none

Yupiit School District

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Public Comments

The Public Comments is open (if any) for 5 minutes.

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Board Comments

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Next Agenda Items

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Next Regular Meeting

The Next Regular Meeting is scheduled on May 16, 2024.

**Yupiiit School District
Regional School Board of
Education Meetings**

3rd Thursday Meeting Date	2nd Monday Agenda Deadline	2nd Wednesday Packet Info & Reports due @ 8:00 AM	2nd Friday Packets Distributed
July 20, 2023	July 10, 2023	July 12, 2023	July 14, 2023
August 17, 2023	August 7, 2023	August 9, 2023	August 11, 2023
September 21, 2023	September 11, 2023	September 13, 2023	September 15, 2023
October 19, 2023	October 9, 2023	October 11, 2023	October 13, 2023
November 16, 2023	November 6, 2023	November 8, 2023	November 10, 2023
December 21, 2023	December 4, 2023	December 6, 2023	December 8, 2023
January 18, 2024	January 8, 2024	January 10, 2024	January 12, 2024
February 15, 2024	February 5, 2024	February 7, 2024	February 9, 2024
March 21, 2024	March 11, 2024	March 13, 2024	March 15, 2024
April 18, 2024 rescheduled to April 25, 2024	April 8, 2024	April 10, 2024	April 12, 2024
May 16, 2024	May 6, 2024	May 8, 2024	May 10, 2024
June 20, 2024	June 10, 2024	June 12, 2024	June 14, 2024

BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the **3rd Thursday of each month**. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. ****not scheduled on 3rd Thursday**

YUPIIT SCHOOL DISTRICT

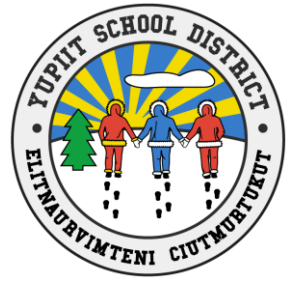
ANNUAL GUIDELINE

DATE	ROUTINE AGENDA ITEMS
July	<ul style="list-style-type: none">-Prepare BP for Board Policy Committee per BP review cycle-Board Meeting – post packets and minutes on website-Assist with all in-service meeting arrangements as requested-Review district teacher evaluation plan-Assign Board Committees
August	<ul style="list-style-type: none">-Approve CIP Application-Board Policy Committee meets to go over BP's-Board Meeting – post packets and minutes on website-Order Board Meeting supplies to have on hand (snacks, coffee, etc.)-Assist with all in-services as requested-Make travel arrangements for board members attended AASB Fall Boardsmanship-Welcome staff and students-Midyear Review of Superintendent's Goals-NIEA Conference
September	<ul style="list-style-type: none">-Assessment Report-Board Policy Committee meets to go over BP's (if needed)-Board Meeting – post packets and minutes on website-Review Supt Evaluation Process-Review Student Assessment data- Curriculum review
October	<ul style="list-style-type: none">-Approval of YSD Legislative Priorities-Board Policy Committee meets to go over BP's (if needed)-Make travel arrangements for board members attended AASB Conference-Board Meeting – post packets and minutes on website-School Board Resolutions-AASB Annual Conference-New Board Orientation
November	<ul style="list-style-type: none">-Enrollment projection for next year-Revenue projection for next year-Acceptance of the Annual Audit Report-Board Meeting – post packets and minutes on website-Prepare staffing sheets for subsequent year and send to the Business Manager-Review Audit-Student/Teacher/Parent/Community Survey
December	<ul style="list-style-type: none">-New Calendar Work-session-Develop Talking points for approved Legislative Priorities-Board Meeting – post packets and minutes on website-Update work calendars for subsequent year-Review and update YSD New Hire Handbook-Review of Supt. Evaluation-NSBA Conference-Budget Revision-Approve New Curriculum

January	<ul style="list-style-type: none"> --Approval of School Calendar -Approval of Organization Chart -Approval of Administrator Assignments - Approval of Teaching Assignments -Superintendent evaluation and goals -Board Meeting – post packets and minutes on website -Prepare contracts for returning administrators and teachers -Ensure approved BP changes are updated to the website (send to AASB for processing when ready) -Audit Report -Staff evaluation process review -AASB Legislative Fly-In and Leadership Training - Online Virtual Job Fairs -Approval of Impact Aid Application
February	<ul style="list-style-type: none"> -Work-session: Strategic Plan Review -Board Meeting – post packets and minutes on website -Prepare for and assist with all hiring activities (posting vacancy notices, Job fairs) -Strategic Plan Review -Facilities needs planning - Budget Development
March	<ul style="list-style-type: none"> -Presentation and 1st Reading of Budget -Board Meeting – post packets and minutes on website -Assist with all hiring activities -Work-session: Summer Maintenance & CIP -AASB Legislative Fly-In and Spring Boardmanship Academy
April	<ul style="list-style-type: none"> -2nd Reading and Approval of the Budget -Prepare and distribute classified PAFs authorized by the YSD budget use the staffing spreadsheets as the control document for this project) -Board Meeting – post packets and minutes on website -New employees receive a job description to be reviewed, signed, and returned to HR
May	<ul style="list-style-type: none"> -3rd Reading and Approval of the Budget -Develop Board Goals for the new year -Board Meeting – post packets and minutes on website -Prepare Employee Housing Lease Agreements -Prepare employee information lists for staff to use -Send request to IT to set up new hires for email, etc. -Achievement Data Review -Review student handbook
June	<ul style="list-style-type: none"> -Board Evaluation, Goal Setting, Board Self Assessments -Strategic Plan Report/Review -Prepare Employee Housing Lease Agreements (update control worksheet for this project send control document to Business Manager and Maintenance Director when completed) -Review crises response plan - Curriculum Review

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Date: April 25, 2025
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Adjournment

We need a motion to adjourn the meeting.